



# The Interplay Between Teacher Professional Development and Community Development: Building Dual Capacity in International Settings

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*World Changers Shaped Here*

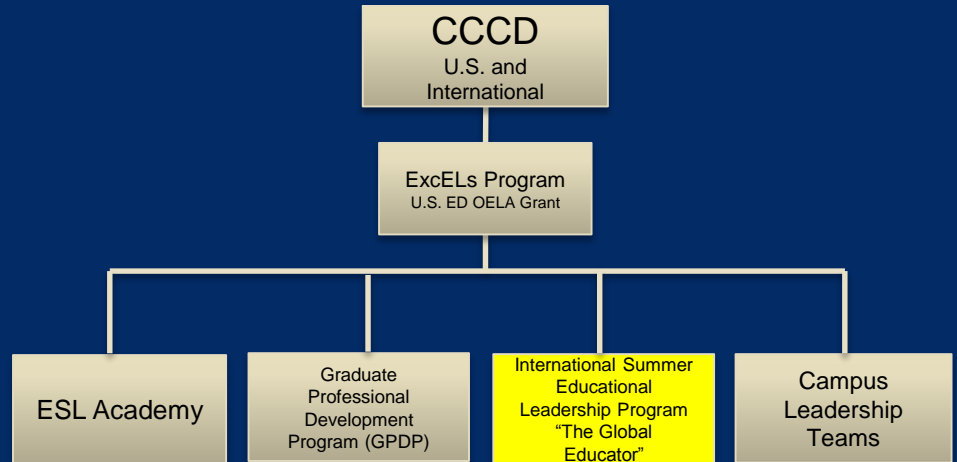


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# Project Overview

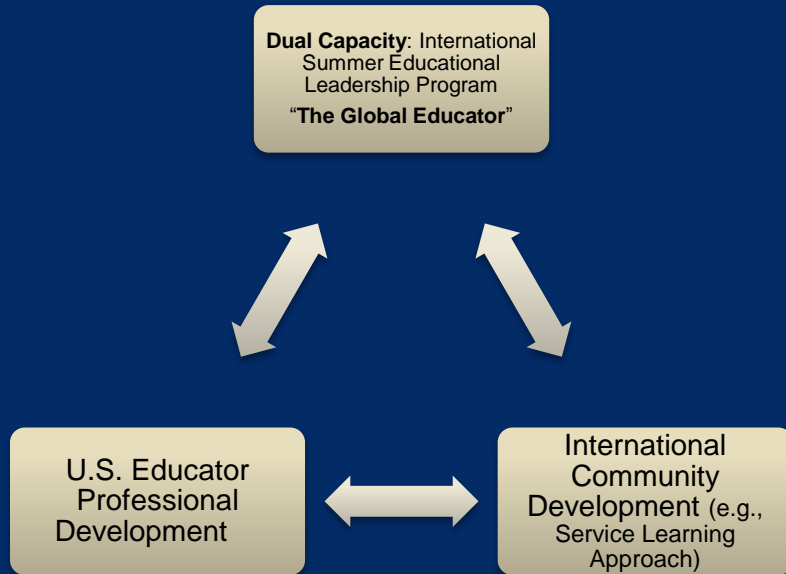
## Goals:

- I. Provide differentiated in-service teacher professional development for ESL certification
- I. Development of K-12 leadership teams in school campuses
- I. Development of research-based teacher professional development curriculum integrating standards (e.g., TEKS, ELPS, CREDE)

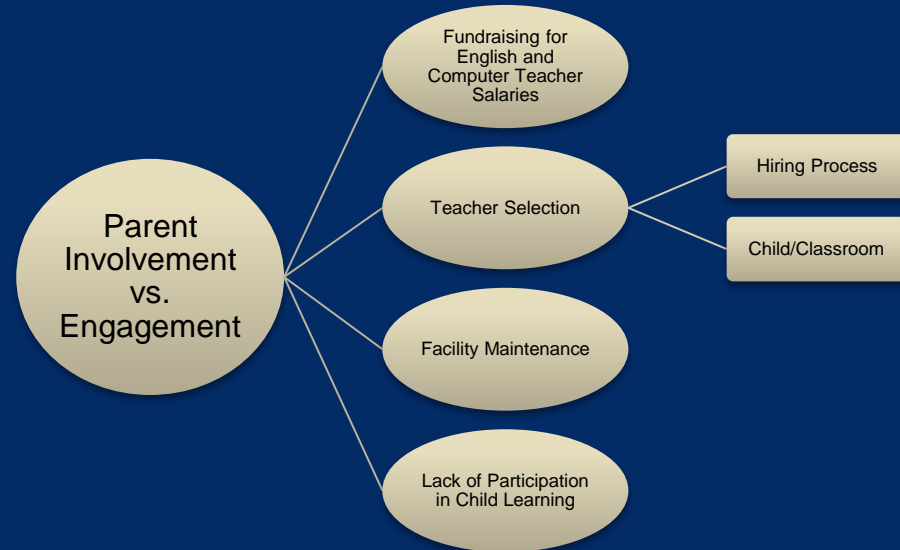


# What successes have you experienced to date?

## Program Model



## U.S. Educator Reflections



# What challenges have you experienced to date?

- Challenges
  - Further need for “The Global Educator” experience to be integrated into U.S. classrooms
  - Moving program efforts from individual-level to school-community level
  - Teachers meeting the needs of diverse families
  - Family capacity building
- Responses
  - Institute “Engaging Them All”
  - Campus Needs Assessments
  - Culture and Community Course
  - Instructional Coaching Course
  - Educational Summits



# What can OELA do to facilitate on-going sharing of promising practice?

- Development of NPD Special Interest Groups (SIGs) at national conferences (e.g., NABE; AERA, TESOL)
- Development of guide on “What Works” for Teacher Professional Development based on project findings in order to impact ELL student academic achievement

