

DEVELOPING GOALS, OBJECTIVES AND ACTIVITIES

Foreign Language Assistance Program (FLAP)

Goals are broader than performance objectives. They often begin with a "to statement" and do not necessarily include a measure of performance.

Performance Objectives support more broadly stated goals or objectives. They should describe what will be improved, when and how it will be measured.

Activities support program objectives. They are more specific than goals or objectives and usually describe a process.

Performance Objectives Checklist

- Reflect assessed needs for improving teaching and learning
- Describe an outcome for a target group such as students, teachers, parents
- Project expected improvement
- Are measurable
- Are meaningful
- Are challenging, but realistic
- Support more broadly stated goals
- Are supported by program activities
- Specify timeframes and benchmarks of progress