

**FLAP ABSTRACTS
84.293B 2010**

ARIZONA

Program Officer	Steve Van Pelt
PR Number	T293B100125
District	Tucson USD
City	Tucson
State	AZ
Project Director	Francisco Moraga
Phone/E-mail	520-225-4005 FRANCISCO.MORAGA@TUSD1.ORG

TUSD's new FLAP project proposes to increase Arabic courses in high school, provide intensive summer professional development, and add Safford Middle School to its current Cholla HS Arabic program. The project expects to serve 65 students, and will collaborate with the University of Arizona Center for Middle Eastern Studies.

Arabic 6-8

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CALIFORNIA

Program Officer	Sharon Coleman
PR Number	T293B100168
District	Culver City Unified School District
City	Culver City
State	CA
Project Director	Tracy Pumilia
Phone/E-mail	310-842-4241 tracypumilia@ccusd.org

Project K-12 SLP has been designed to promote and establish an articulated, sequential study of Spanish beginning in kindergarten and resulting in students with high levels of proficiency by the end of the 12th grade. The following goals have been identified to increase student proficiency in the Spanish Language Program: To develop linguistic proficiency in the target language; to increase positive cross-cultural attitudes and high levels of self-esteem; to expand Spanish learning opportunities; to improve classroom instruction and educational leadership; and to provide high-quality curriculum materials and resources, incorporating technology in the classroom.

Spanish K-12

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CALIFORNIA

Program Officer	Sam Lopez
PR Number	T293B100192
District	Windsor Unified School District

**FLAP ABSTRACTS
84.293B 2010**

City	Windsor
State	CA
Project Director	Chris Vanden Heuvel
Phone/E-mail	707-837-7747 cheuvel@wusd.org,

Proyecto Puente Hacia la Excelencia en Espanol is a Windsor District sponsored charter school based program. This TWI Bilingual Spanish language project will teach Spanish to children in grades K-8th. The project intends to build capacity via the sharing of instructional and assessment tools developed for its K-8th students at the Windsor High School.

Spanish K-8

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CALIFORNIA

Program Officer	Sharon Coleman
PR Number	T293B100071
District	San Macros Unified School District
City	San Macros
State	CA
Project Director	Gina Bishop
Phone/Email	703-752-1230 Gina.bishop@smusd.org

The program will begin by offering Mandarin Chinese to fourth and fifth graders in three adjacent elementary schools. By the end of the proposed funding period, the program will extend to include 2-8 students at these elementary schools and a middle school that receives its student population from these schools. To measure student language proficiency, a variety of assessment tools, with context of the real world in mind, will be adopted.

Chinese 2-8

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CALIFORNIA

Program Officer	Itzeth D. C. Testa-Sanchez
PR Number	T293B100026
District	Palmdale School District
City	Los Angeles
State	CA
Project Director	Geoff Brown
Phone/E-mail	661- 456-3077 GFBrown@PSD.K12.CA.US

Palmdale School District currently has one school, Los Amigos Dual-Immersion School (opened in 2001), where students in kindergarten through eighth-grade have the opportunity to learn Spanish using a 50/50 two-way immersion model. This project will improve foreign-language study at Los

FLAP ABSTRACTS

84.293B 2010

Amigos School through development of a student teaching program to ensure access to high quality teachers, teacher professional development grounded in research and effective practice, development of an evaluation and assessment plan, and launching of cultural dialog between PSD students and students in Spanish-speaking countries. In addition, this project will expand foreign-language by facilitating the opening of a second two-way immersion school and establishing Spanish clubs.

Spanish K-12

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COLORADO

Program Officer	Steve Van Pelt
PR Number	T293B100075
District	Poudre USD
City	Ft. Collins
State	CO
Project Director	Bethany Brown
Phone/E-mail	970-490-3691 BBROWN@PSDSCHOOLS.ORG

Goals of Project ABLE are:

- Provide students with foreign language instruction based on formative and summative student assessment data;
- Improved sequential foreign language instruction from grades K -16;
- Provide native Spanish speaking students with advanced heritage Spanish curriculum that builds confidence and encourages them to seek a postsecondary education; and
- Provide new courses in Chinese as a critical language.

The majority of the grant funding will be used to prepare over 54 language teachers to use the national standards as they create formative and summative assessments and to use the data from those assessments to guide their instruction.

Chinese, Spanish K-12

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FLORIDA

Program Officer	Diana Schneider
PR Number	T293B100008
District	Pinellas
City	Largo
State	FL
Project Director	Janet Kucerik
Phone/E-mail	727-588-6299 eubanksc@pcsb.org

FLAP ABSTRACTS

84.293B 2010

This project will improve two existing Spanish language immersion programs and expand the Dual Language Immersion (DLI) program by replicating it in three new sites. A college level dual immersion class will be offered to all project staff, delivered by Tampa based University of South Florida (USF) faculty, with class meetings rotated among the 5 DLI sites. New site teachers will also join project-level vertical teams to become familiar with NOELLA and the K-5 articulation. On average, students participating in the FLAP project will be offered 15 hours (900 minutes) per week of foreign language instruction in Spanish.

Spanish K-5

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KANSAS

Program Officer	Diana Schneider
PR Number	T293B100010
District	Salina
City	Salina
State	KS
Project Director	TBD (Laura Hawkins)
Phone/E-mail	785-825-9185 lhawkins@smokyhill.org

This project proposes foreign language instruction in the critical language of Mandarin Chinese at the elementary, middle school and high school levels. The project will provide intensive summer professional development and effective use of technology through distance learning.

Chinese 4 -12

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GEORGIA

Program Officer	Sharon Coleman
PR Number	T293B100039
District	Clarke County School District
City	Athens
State	GA
Project Director	Vickie Krugman
Phone/E-mail	706-546-7721 krugmanv@clarke.k12.ga.us

The Language Learning for All Project will provide a minimum of 165 minutes of Spanish each week for all students. Vocabulary words and phrases will be incorporated into all content areas in order to provide English-language learners and Spanish-language learners with a way to comprehend content across the curriculum.

Spanish K-5

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**FLAP ABSTRACTS
84.293B 2010**

GEORGIA

Program Officer	Sharon Coleman
PR Number	T293B100095
District	Douglas County Schools
City	Douglas
State	GA
Project Director	Corinne Barnes
Phone/E-mail	770-651-2147 Corinne_barnes@douglas.k12.ga.us

The project will improve and expand elementary foreign language study that began in the county in 1997. Goals are: all students will develop high proficiency in their first language; all students will develop high proficiency in the second language; academic performance for both groups of students will be at or above grade level; and all students will demonstrate positive cross cultural attitudes and behaviors.

Spanish K-3

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INDIANA

Program Officer	Itzeth Testa-Sanchez
PR Number	T293B100098
District	Brownsburg Community School Corp
City	Brownsburg
State	IN
Project Director	Jan Viars
Phone/E-mail	317- 852-5726 Jviars@brwonsburg.k12.in.us

Brownsburg Community School Corporation (BCSC) will expand its Chinese language program to provide a seamless program for students in kindergarten through 12th grade. The FLAP grant will refine the newly implemented K-5 program at two of six elementary schools and extend the high school credit course sequence to include the full range of courses (Chinese I, II, III, IV and AP).

Chinese K-12

IOWA

Program Officer	Rebecca Richey
PR Number	T293B100020
District	Bondurant -Farrar Community School District
City	Bondurant
State	IA
Project Director	Peggy Vint

FLAP ABSTRACTS

84.293B 2010

Phone/E-mail	515-967-7819 peggy_vint@bondurant.k12.ia.us
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Project ASPIRE will expand a model Chinese language program from Mid-Prairie Community Schools to Bondurant-Farrar Community School District. The project will utilize K-5 Chinese curriculum aligned to national and state standards to provide standardized instruction in the content area of social studies.

Chinese K-5

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IOWA

Program Officer	Rebecca Richey
PR Number	T293B100070
District	Mid-Prairie Community Schools
City	Wellman
State	IA
Project Director	Jim Cayton
Phone/E-mail	319-656-6093 jcayton@mid-prairie.k12.ia.us

Project ASPIRE will expand a model foreign language program to include Spanish at Kalona Elementary, Wellman Elementary and Washington Township Elementary. The project will adapt its already developed K-5 foreign language curriculum manual aligned to national and state standards. Mid-Prairie Community Schools will provide Spanish language instruction in the content areas.

Spanish K-5

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IOWA

Program Officer	Rebecca Richey
PR Number	T293B100021
District	Mid-Prairie Community Schools
City	Wellman
State	IA
Project Director	Jim Cayton
Phone/E-mail	319-656-6093 cayton@mid-prairie.k12.ia.us

Project ASPIRE will expand a model Chinese language program to Kalona Elementary. The project will utilize a K-5 Chinese curriculum aligned to national and state standards to provide standardized instruction in content areas.

Chinese K-5

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MICHIGAN

**FLAP ABSTRACTS
84.293B 2010**

Program Officer	Sam Lopez
PR Number	T293B100074
District	Warren Woods Public Schools
City	Warren
State	MI
Project Director	Sandra Stanley
Phone/E-mail	586-439-4401 <u>sstanley@waw.misd.net</u>

K-12th grades to improve current Mandarin Chinese programs and serve as model for FLES Partial Immersion that prepares all students to be proficient at the pre-advanced level as defined by the Michigan Department of Education World Language Standards and Benchmarks.

Chinese K-12

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MICHIGAN

Program Officer	Itzeth D. C. Testa-Sanchez
PR Number	T293B100102
District	Bridge Academy
City	Hamtramck
State	MI
Project Director	Naji Abduljabber
Phone/E-mail	313-887-8100 <u>JABERN@BRIDGE-CADEMY.ORG</u>

Bridge Academy and Frontier International Academy propose an Arabic Program (ALP) that will create seamless continuity for an existing course of study for elementary, middle, and high school students in one critical language: Arabic. The project seeks to develop and implement an articulated, sequential curriculum that will include course packets, assessments, and high-quality professional development for Arabic language teachers. These elements, when effectively developed and implemented, will enable students to achieve high levels of proficiency in the Arabic language, broadening their global awareness, and ultimately their career and employment potential.

Arabic K-12

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MICHIGAN

Program Officer	Sam Lopez
PR Number	T293B100085
District	Riverside Academy
City	Dearborn
State	MI
Project Director	Eman Radha; Dr. Naji Abdul

FLAP ABSTRACTS

84.293B 2010

Phone/E-mail	313-586-0200 radhae@riverside-academy.net
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This sequential mode of instruction will focus on teaching students to speak Arabic. Classes will meet 5 days a week for 45 minutes. The program also includes the study of the Arab cultures associated with the target language. Classes will meet 1 day a week for 30 minutes. The project offers a sequence of courses from K through 12 grades. Student progress will be measured via an online testing and assessment component.

Arabic K-12

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NEW JERSEY

Program Officer	Diana Schneider
PR Number	T293B100153
District	Montville
City	Pine Brook
State	NJ
Project Director	Debbie Yao (Chinese Language Teacher)
Phone/E-mail	973-331-7100 dyao@montville.net

Montville School district will improve and expand upon its existing Chinese Program Language from middle school through high school by implementing an articulated course of study in Mandarin. The goal of the program is to prepare students to succeed in today's multilingual world, socially and economically. Students will be provided with strong communication skills in Chinese and an understanding of Chinese culture so that they can be globally competent, with the ability to communicate and interact successfully with Chinese speaking people.

The project objects will be:

- 1) Design effective curriculum and instruction for students to gain communicative competency.
- 2) Adopt proper assessments to help students and program grow.
- 3) Provide extensive professional development and training.
- 4) Provide a variety of language-rich tasks with native-speaking Chinese residents and enrich experiences for students using technology effectively.

Chinese 6-12

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NEW YORK

Program Officer	Diana Schneider
PR Number	T293B100171
District	Rochester
City	Rochester
State	NY
Project Director	David Baez
Phone/E-mail	585-262-8289 David.Baez@rcsdk12.org

FLAP ABSTRACTS

84.293B 2010

The project Windows to the East expands the Mandarin Chinese curriculum at Nathaniel Rochester School #3 to grades 6, 7 and 8; establishes a Mandarin Chinese language cohort at Joseph C. Wilson Secondary School in grades 7, 8 and 9; and introduces Level 1 Mandarin Chinese as an elective at Joseph C. Wilson Secondary School for students in grades 10 – 12. The goals and objectives of “Window to the East” are directly linked to the New York State Curriculum Standards for Languages Other Than English.

Chinese 6-12

NEW YORK

Program Officer	Itzeth D. C. Testa-Sanchez
PR Number	T293B100004
District	Orange-Ulster BOCES
City	Goshen
State	NY
Project Director	Andrea Tejedor
Phone/E-mail	845-781-4363 ATEJEDOR@OUBOCES.ORG

The project is designed to elevate the existing grade 6, 7 and 8 programs to the next level by developing a K-5 curriculum for language and culture, developing curriculum for the 9th and 10th levels, and developing an Advance Placement component.

Chinese K-12

NEW YORK

Program Officer	Itzeth D. C. Testa-Sanchez
PR Number	T293B100038
District	Hornell City School District
City	Hornell
State	NY
Project Director	Judy Ingalls
Phone/E-mail	607- 324-1302 Judy.Ingalls@Hornellcsd.org

The School-Wide Cultural Awareness and Language Expansion (SCALE) Project will partner the Hornell City School District, the Alfred University Department of Education, and the Confucius Institute at Alfred University to expand the district’s foreign language and cultural instruction program. The district intends to fully implement Chinese instruction in grades K-5 and Levels I-IV at the Jr/Sr high school by the end the grant cycle.

Chinese K-12

FLAP ABSTRACTS

84.293B 2010

NEW YORK

Program Officer	Sam Lopez
PR Number	T293B100078
District	BOCES Washington
City	Fort Edward
State	NY
Project Director	Peggy Sharkey
Phone/E-mail	518-581-3581 PSHARKEY@WSWHEBOCES.org

This partial immersion Chinese language instruction program will serve K-12th grade(s). Instruction will be offered in three venues: an after school program, a web-based online component, and a summer school program. The instructional program will incorporate the ACTFL standards and performance-based assessment as part of its design. Student progress will be measured via the STAMP/NOELLA Lingua-Folio state assessments, as well as teacher prepared assessments.

Chinese K-12

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NORTH CAROLINA

Program Officer	Sharon Coleman
PR Number	T293B1000197
District	Orange County District
City	Hillsborough
State	NC
Project Director	Barbara Coatney
Phone/E-mail	919-732-6137 Barbara.coatney@orange.k12.nc.us

The Global Connections Project will use its partnership with the NC Department of Public Instruction to achieve the following objectives through a Spanish program in grades K-8 and a French program in grades 6-8. The goals are as follows: Students will grow in world language proficiency by 10% per year, measurable by pre- and post-assessments. Students will reflect upon their interculturality by engaging and participating in a global classroom, measurable by the Language Biography section of LinguaFolio, communication logs, and self-reflection. Lastly, student enrollment in the FLES Spanish language instruction will increase by 67% and French language instruction by 63% in grades 6-8.

Spanish K-5

French 6-8

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PENNSYLVANIA

Program Officer	Sam Lopez
PR Number	T293B100013
District	Upper Darby School District – Upper Darby High School

FLAP ABSTRACTS

84.293B 2010

City	4611 Bond Avenue, Drexel Hill
State	PA
Project Director	Martha J. Menz
Phone/E-mail	610-789-7200 mmenz@upperdarbySD.org

High school 9-12th grade with 7-8th grade student workshops in Mandarin Two way language learning to develop students' ability to communicate in Mandarin, increase exposure to Chinese history and culture and disseminate a program model for replication by other local education agencies.

Chinese 9-12 with workshops for 7-8

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TENNESSE

Program Officer	Sharon Coleman
PR Number	T293B100184
District	Memphis City Schools
City	Memphis
State	TN
Project Director	Alyssa Villarreal
Phone/E-mail	901-416-2922 villarreal@mcsk12.net

Memphis City Schools proposes to enhance an already scheduled new dual immersion program (Spanish/English) by adding two additional languages to students' repertoire during their elementary years. A Latin FLES program will be offered at grade 3 and Arabic at grade 5. The FLAP grant will provide resources for professional development, curriculum adaptation, parental outreach, and evaluation. Additional assessments will assure that students remain on track for content knowledge delivered in Spanish.

Spanish Two-Way Immersion K-3
Latin FLES 3
Arabic FLES 5

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TEXAS

Program Officer	Sam Lopez
PR Number	T293B100162
District	Clear Creek Independent School District
City	League City
State	TX
Project Director	Marlene Skiba
Phone/E-mail	281-284-0000 miskiba@ccisd.net

This 6, 7 and 8th grade FLAP program is modeled after and constitutes an expansion of the Estrellas language instructional program. The program intends to increase the number of community stakeholders involved with education of the students, increase the amount of time and resources

FLAP ABSTRACTS

84.293B 2010

community stakeholders commit to the program, maintain a consistent level of parent participation in all TWI grade levels, and disseminate information about the model to guide possible replication.

Spanish 6-8

MASSACHUSETTS

Program Officer	Diana Schneider
PR Number	T293B100012
District	Boston
City	Boston
State	MA
Project Director	Dr. Yu-Lan Lin
Phone/E-mail	617-635-9420 ylin@boston.k12.ma.us

The program will focus on the improvement and expansion of the teaching and learning of Mandarin at a total of eleven school sites ranging K-12. Although Boston has established Mandarin Chinese foreign language programs for students in K-12, they are not developing strong student fluency in Mandarin at the oral, aural and literacy language levels. The curriculum needs to demonstrate a spiraling approach that builds from one year to the next. Teachers need specially designed professional development that will show them how to provide their students with interactive classroom environments, engendering positive social benefits while increasing cognitive learning. Clearly defined articulation of Mandarin instruction from primary to middle school to high school, coupled with intensive and comprehensive professional development will allow students to progress beyond novice high and intermediate low proficiency levels to advanced levels in Mandarin.

Chinese 4-12

OHIO

Program Officer	Steve Van Pelt
PR Number	T293B100041
District	Columbus City Schools (CCS)
City	Columbus
State	OH
Project Director	Dr. Danny Graves
Phone/E-mail	614-365-5252 DGRAVES@COLMBUS.K12.OH.US

Columbus City Schools is proposing to create an international version high school program to offer opportunities for French and Spanish immersion students to continue their program through grade 12. The district currently provides foreign language instruction to over 11,000 students in grades 6 – 12. The district proposes to extend the immersion program into a new 9-12 international immersion high school program.

French and Spanish K-12

FLAP ABSTRACTS
84.293B 2010

OHIO

Program Officer	Steve Van Pelt
PR Number	T293B100173
District	Horizon Science Academy- Dayton
City	Dayton
State	OH
Project Director	Ozgur Balzoy
Phone/E-mail	216-255-7188 OBALZOY@GMAIL.COM

Horizon Science Academy-Dayton plans to improve and expand its previous U.S. Department of Education FLAP Turkish program and replicate it in two additional schools, for a total of four schools:

- Nobel Science Academy, Columbus
- Horizon Science Academy.-Elementary School, Columbus
- Horizon Science Academy, Cincinnati
- Horizon Science. Academy, Dayton

Next year, Turkish will be offered to more than 2300 students at all seven Horizon schools in Ohio. The project will follow a sequential foreign language model.

Turkish K-8

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PENNSYLVANIA

Program Officer	Diana Schneider
PR Number	T293B100118
District	Philadelphia
City	Philadelphia
State	PA
Project Director	Jurate Krokys
Phone/E-mail	215-238-8000 administration@independencecharter.org

This project will expand and refine the existing program by the following objectives:

- Add another grade level to their existing Arabic program, and further increase opportunities for students to acquire Arabic proficiency and cultural awareness;
- Expand capacity to teach Arabic via partnerships with other organizations, increasing professional development for teachers, leveraging the use of technology in language instruction, and broadening parental involvement and support for the program;
- Create a blueprint for dissemination for replicating the program elsewhere.

Arabic 7-8

FLAP ABSTRACTS
84.293B 2010

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TEXAS

Program Officer	Steve Van Pelt
PR Number	T293B100082
District	Hurst-Euless-Bedford ISD
City	Bedford
State	TX
Project Director	Bhavani Parpia
Phone/E-mail	817-399-3379 BHAVANIPARPIA@HEBISD.EDU

HEB –ISD plans to expand the Hindi and Mandarin programs and add a third priority language, Arabic. An international business initiative was implemented by the district in 2006 to focus on critical need languages. In 2007 Hindi and Mandarin instruction were implemented for grades seven, with an additional grade and course level added each year through 12th grade at one high school. Now in its third year of the program, this proposal seeks to increase student enrollment in these two languages by expanding course offerings at both high schools and tapping into a larger applicant pool. The Arabic program will begin with two classes of 20 to 25 students after the first year of program planning.

Hindi, Chinese, Arabic 7-12