

2009 Foreign Language Assistance Program (FLAP) Competitions

The Grants.gov portal is experiencing technical issues. FLAP grant applications will be processed electronically using e-Application.

Applications for grants under this competition must be submitted electronically using the Electronic Grant Application System (e-Application) accessible through the Department's e-Grants system. Information on how to submit your application electronically will be included in the application notices published in the *Federal Register*.

The program information listed in this document is based on best estimates at this time. We are providing this document in order to give potential applicants adequate time to prepare applications. Potential applicants should note, however, that the Department may cancel or revise some of the competitions listed in this document. The Department is not bound by any of the estimates in this document. We advise you to read the actual individual application notices for these programs or competitions when they are published in the *Federal Register*.

The Office of English Language Acquisition (OELA) anticipates conducting three competitions under the Foreign Language Assistance Program for Fiscal Year 2009:

LEA-IHE Partnerships (84.293A)

This program supports Local Educational Agency (LEA) projects that work in partnership with one or more Institutions of Higher Education (IHEs) to establish or expand articulated programs of study in foreign language learning that exclusively teach one or more of the following languages critical to United States national security--Arabic, Chinese, Korean, Japanese, Russian, and languages in the Indic, Iranian, and Turkic language families. Such programs must be designed to enable successful students to achieve a superior level of proficiency in those languages as they advance from elementary school through high school and college. Schools, private schools, colleges, universities, and individuals are not eligible entities for this program. Charter schools that are considered LEAs under State law are eligible to apply. An intermediate unit within a State (e.g., a Board of Cooperative Educational Services (a BOCES), assuming it meets the definition of the term local educational agency, may apply for and receive a grant.

In making a decision about applying for an LEA-IHE partnership grant, a school district should consider if it intends to:

- Serve critical languages *exclusively*
- Develop an articulated, sequential program of study from elementary school through high school
- Develop a program of study that is designed to enable successful students to achieve a superior level of proficiency
- Establish partnerships with one or more post-secondary institutions that provide instruction in the critical languages to be served by the project.

If a district's proposed plan does not meet the above conditions, it should consider applying instead under the LEA (84.293B).

LEA Grants (84.293B)

This program provides grants to establish, improve, or expand innovative foreign language programs for elementary and secondary school students. In awarding grants under this program, the Secretary of Education supports projects that: (a) show the promise of being continued beyond their project period and (b) demonstrate approaches that can be disseminated and duplicated by other LEAs. Schools, private schools, colleges, universities, and individuals are not eligible entities for this program. Charter schools that are considered LEAs under State law are

eligible to apply. An intermediate unit within a State (e.g., a Board of Cooperative Educational Services (a BOCES), assuming it meets the definition of the term local educational agency, may apply for and receive a grant.

SEA Grants (84.293C)

The State Educational Agency (SEA) program provides grants to establish, improve, or expand innovative foreign language programs for elementary and secondary school students. In awarding grants under this program, the Secretary of Education supports projects that promote systemic approaches to improving foreign language learning in the state. Local school districts, schools, private schools, colleges, and universities are not eligible entities for this program.

Past FLAP application packages are located at the website below, however, the FY 2009 packages will not be identical to application packages published in previous years.

http://www.ncela.gwu.edu/oela/OELAprograms/4_FLAP.htm

The sites below will provide you with helpful information:

Grants and Contracts Overview <http://www.ed.gov/fund/landing.jhtml?src=rt>

Forecast of Funding Opportunities-The Department of Education Discretionary Grant Programs <http://www.ed.gov/fund/grant/find/edlite-forecast.html> Click on Chart 1

<http://www.ed.gov/about/offices/list/oela/funding.html>

Click on Flap Information under Foreign Language Assistance Program and Foreign Language Incentive Program

Definition of a “local educational agency”

The term “local educational agency” means a public board of education or other public authority that maintains administrative control of public elementary or secondary schools in a city, county, township, school district or other political subdivision of a state.

Definition of an “institution of higher education”

The ESEA, at Section 9101, defines an IHE as follows:

“(24) INSTITUTION OF HIGHER EDUCATION- The term institution of higher education' has the meaning given that term in section 101(a) of the Higher Education Act of 1965.”

Section 101 of the Higher Education Act of 1965, 20 USC 1001 provides that:

“(a) Institution of higher education

For purposes of this chapter, other than subchapter IV, the term "institution of higher education" means an educational institution in any State that-

- (1) admits as regular students only persons having a certificate of graduation from a school providing secondary education, or the recognized equivalent of such a certificate;
- (2) is legally authorized within such State to provide a program of education beyond secondary education;
- (3) provides an educational program for which the institution awards a bachelor's degree or provides not less than a 2-year program that is acceptable for full credit toward such a degree;
- (4) is a public or other nonprofit institution; and
- (5) is accredited by a nationally recognized accrediting agency or association, or if not so accredited, is an institution that has been granted preaccreditation status by such an agency or association that has been recognized by the Secretary for the granting of preaccreditation status, and the Secretary has determined that there is satisfactory assurance that the institution will meet the accreditation standards of such an agency or association within a reasonable time.”

Definition of a “state educational agency”

Section 9109(41) of the Elementary and Secondary Education Act defines a State Educational Agency as “the agency primarily responsible for the State supervision of public elementary schools and secondary schools.”

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