

THE GEORGE WASHINGTON UNIVERSITY
WASHINGTON DC

NCELA

**National Clearinghouse for
English Language Acquisition and
Language Instruction Educational Programs**

How to Access and Use Federal Data on ELL Students

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NCELA is operated under contract ED-04-CO-0094/0002 from the US Department of Education to The George Washington University. Our mission is to provide technical assistance information to state education agencies, local education agencies, and others regarding the education of English language learners.

National Clearinghouse for English Language Acquisition

- Funded by the U.S. Department of Education's Office of English Language Acquisition
- Visit our website! www.ncela.gwu.edu
- All presentation materials will be available at www.ncela.gwu.edu/meetings, or click on "Meetings & Conferences" on our home page

What kind of data?

- **Federal funding dollars**
- **Counts of students and subgroups of students**
- **English language and content area proficiency**
- **Teacher capacity**
- **State standards and assessments for ELLs**

and much more ...

Who uses these data, and why?

- **Policymakers: to assess the needs of ELLs in their state**
- **Researchers: to frame & justify research on ELL education**
- **Advocates: to educate policymakers & other stakeholders**
- **ANYONE applying for grants or funding**

How can the data be used?

- To provide a snapshot of ELL education in a state
- To look at differences and similarities across states
- **CAUTION:** Not all data are directly comparable across states. *Know your source!*

Where do the data come from?

1. **U.S. Department of Education**
 - **Consolidated State Performance Reports**
 2. **Institute of Education Sciences**
 - **National Assessment of Educational Progress**
 3. **NCELA**
 - **Title III State Information System**
- ...among other sources**

Data from www.ed.gov

- Federal \$\$\$: Budget tables for Title III
- Consolidated State Performance Reports (CSPRs)

CSPR

“The required annual reporting tool for each State, the District of Columbia, and Puerto Rico as authorized under Section 9303 of the Elementary and Secondary Education Act (ESEA), as amended by the No Child Left Behind Act of 2001 (NCLB).”

CSPR: What's available?

- CSPR forms as completed by the states are available online
- The Biennial Report to Congress on the Title III State Formula Grant Program contains analyses of data from CSPRs
 - 2004-06
 - 2002-04

CSPR for ELLs: What's in it?

➤ ELL data

- Numbers designated & served
- Content area & ELP performance

➤ Formerly ELL (monitored students) data

- Content area performance
- Numbers

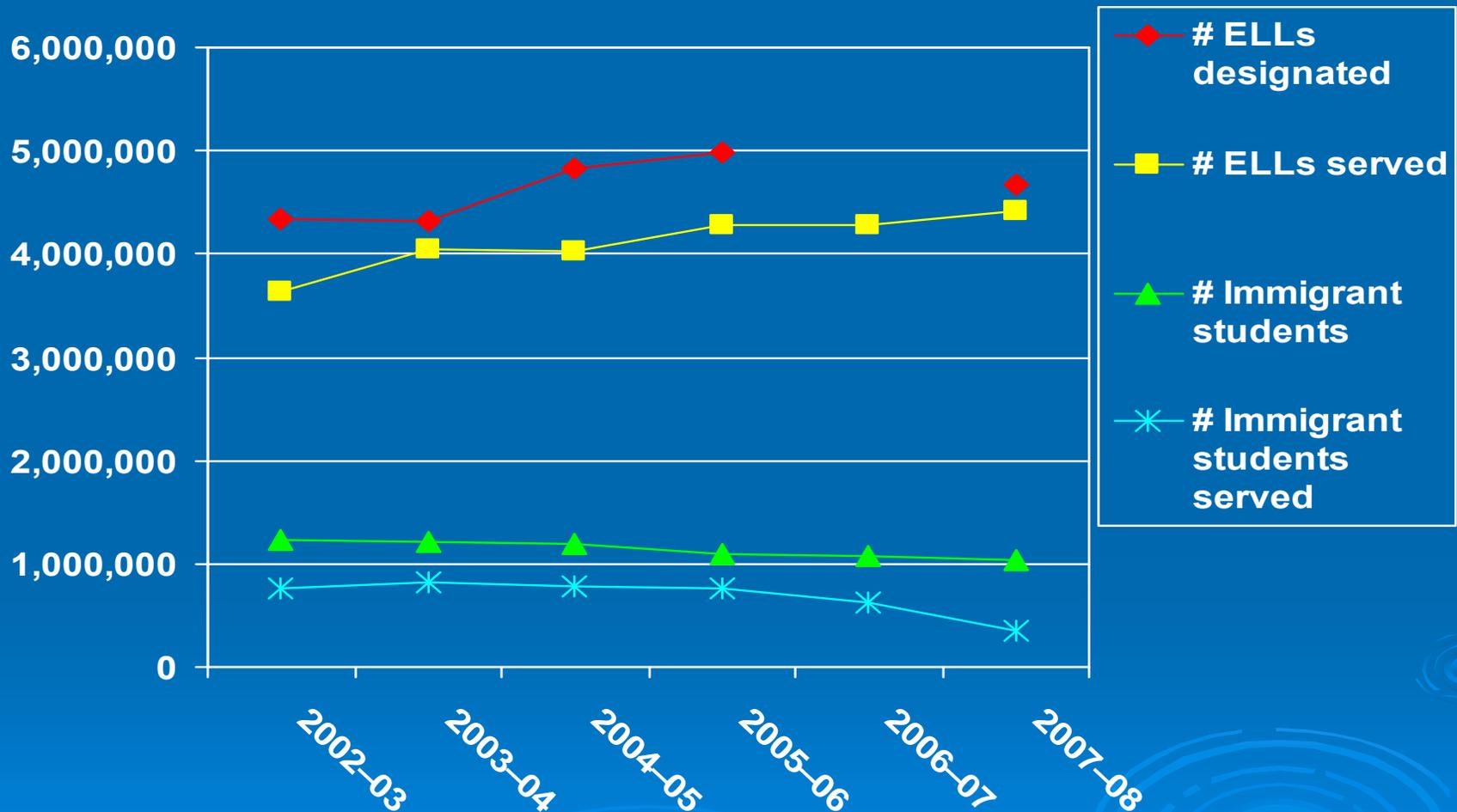
➤ Immigrant student data

- Numbers

CSPR for ELLs: Numbers

- How many students have states designated as LEP (not collected for 2006-07)?
 - How many were served by Title III?
- How many immigrant students have states identified?
 - How many were served by Title III?
 - **Note: Immigrant ≠ ELL**

CSPR for ELLs: Numbers



Note: Number of students identified was not collected for 2006-07

CSPR for ELLs: 12 Native Languages 2007-08

Spanish	3,757,098	Haitian Creole	34,958
Vietnamese	85,414	Korean	16,266
Hmong	51,536	Somali	16,064
Arabic	40,774	Russian	12,896
Chinese languages	39,566	Portuguese	11,573
Philippine languages	35,436	Navajo	9,877

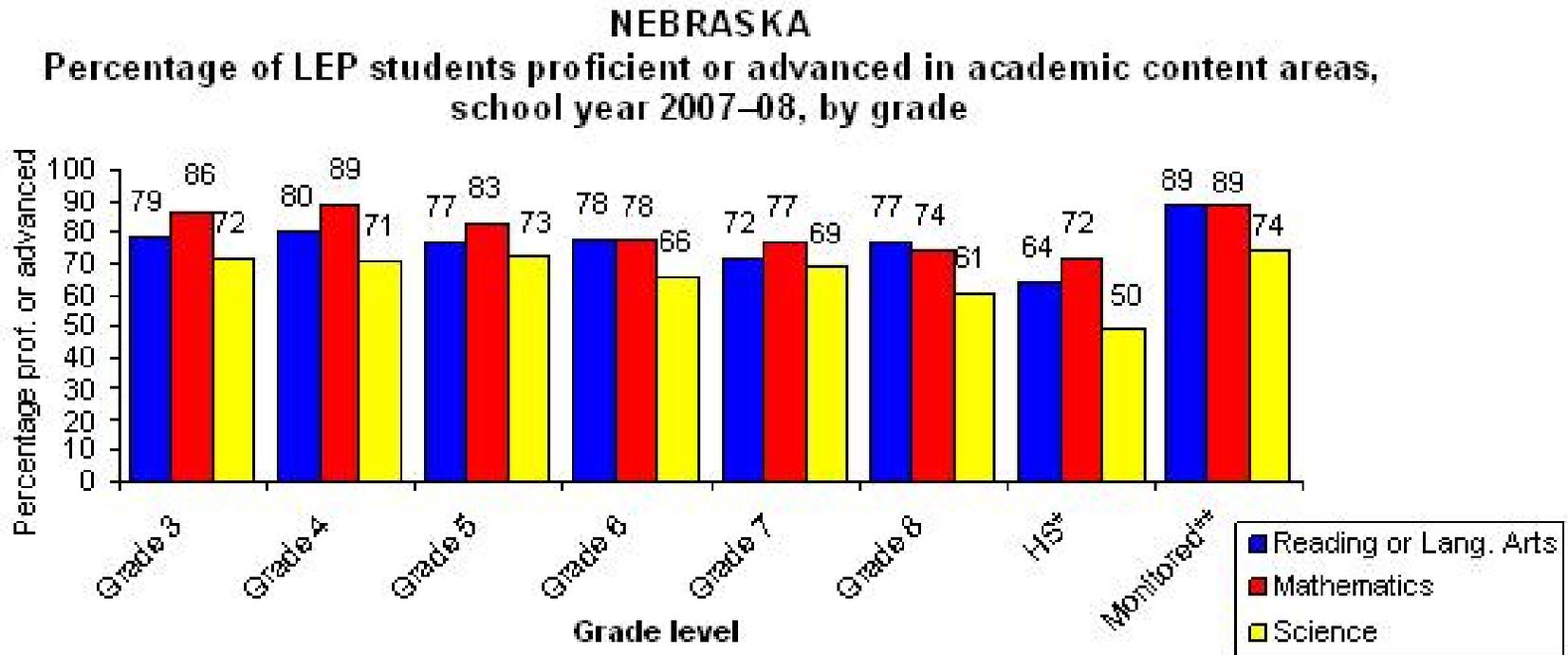
Note: "Arabic" includes varieties identified as Standard Arabic, Egyptian Arabic, Lebanese Arabic, and Sudanese Arabic. "Chinese languages" includes Mandarin, Cantonese, and "Chinese."

CSPR for ELLs: ELP

- **AMAO 1: Number and percentage of students who are “making progress” in English language proficiency**
- **AMAO 2: Number and percentage of students who are attaining English language proficiency**

AMAO: Annual Measurable Achievement Objective

CSPR for ELLs: Content area performance



* States test at least once in high school. The grade level tested is at the discretion of the state.

** Monitored former LEP students, as defined by ESEA, are students who exited LEP status fewer than two years ago.

CSPR for ELLs: Program types

- **What type(s) of instructional program(s) does the state use?**
- **For programs using 2 languages, which other language(s) are used?**

CSPR for ELLs: Program types

Check Types of Programs	Type of Program	Other Language
	Dual language	
	Two-way immersion	
	Transitional bilingual	
	Developmental bilingual	
	Heritage language	
	Sheltered English instruction	
	Structured English immersion	
	Specially designed academic instruction delivered in English (SDAIE)	
	Content-based ESL	
	Pull-out ESL	
	Other (explain in comment box below)	

The response is limited to 8,000 characters.

CSPR for ELLs: Teachers & PD

- **255,049 certified or licensed teachers are employed in Title III programs**
- **States anticipate needing an additional 67,140 teachers over the next 5 years**

CSPR for ELLs: Teachers & PD

- States also report most common topics and participants in PD
- The most common topic for PD is *teaching strategies for LEP students*
- The most common participants in PD educating teachers about LEP students are *content area classroom teachers*

National Assessment of Educational Progress (NAEP)

- **NAEP, “the Nation’s Report Card”**
 - **Began 1964, first assessments 1969**
 - **Student subgroups in grades 4, 8, 12**
 - **Assessments are administered uniformly using the same sets of test booklets across the nation**
 - **Provides a common metric for looking at progress across years**

“Main” NAEP

- **Assesses public and private school students in math, reading, science, writing, the arts, civics, econ, geog, and US history at national level**
 - Math, rdg, science, and writing also reported at state level, usually grades 4 & 8, in public schools only
- **Essentially the same from year to year, with only carefully documented changes – primarily to match instructional practice**
- **Latest advances in assessment technology**

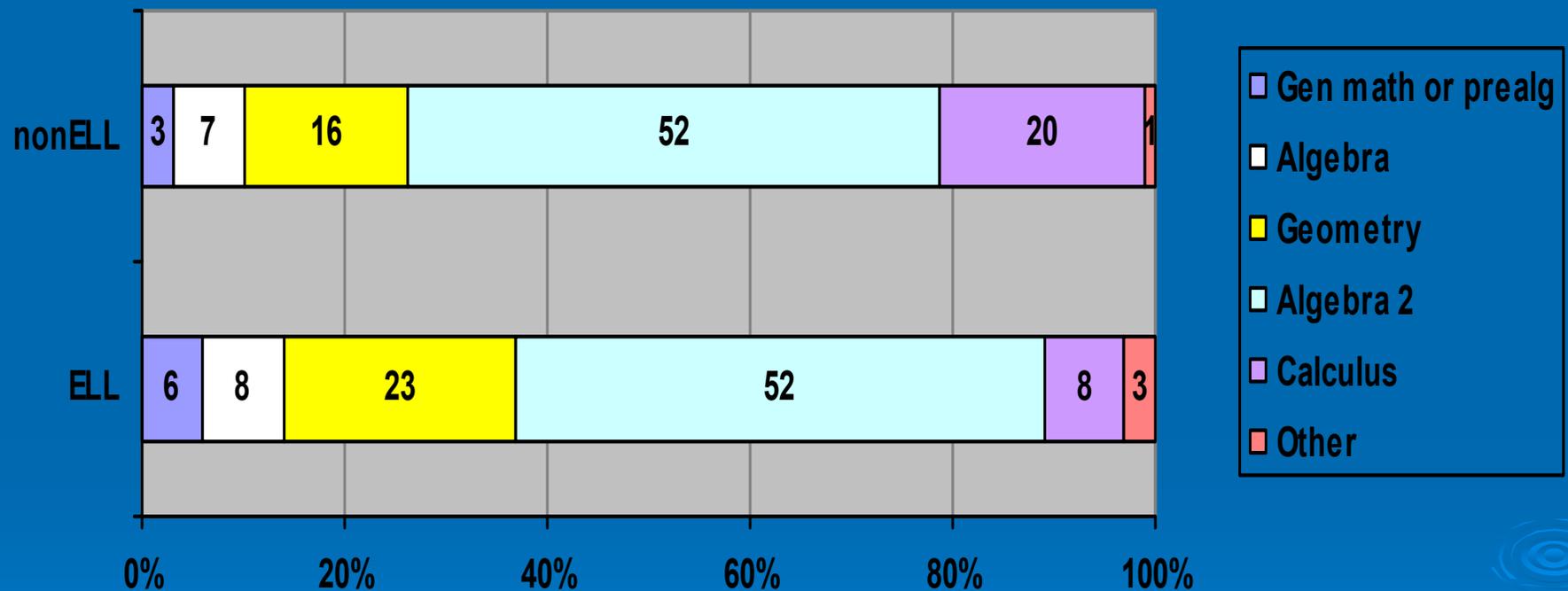
Long Term Trend Assessment

- **Assesses math and reading at national level only**
- **Every 4 years**
- **LTTA began 1999**
- **Assessments do not change to allow for trend analysis but changes in 2004 make comparisons to previous tests difficult**

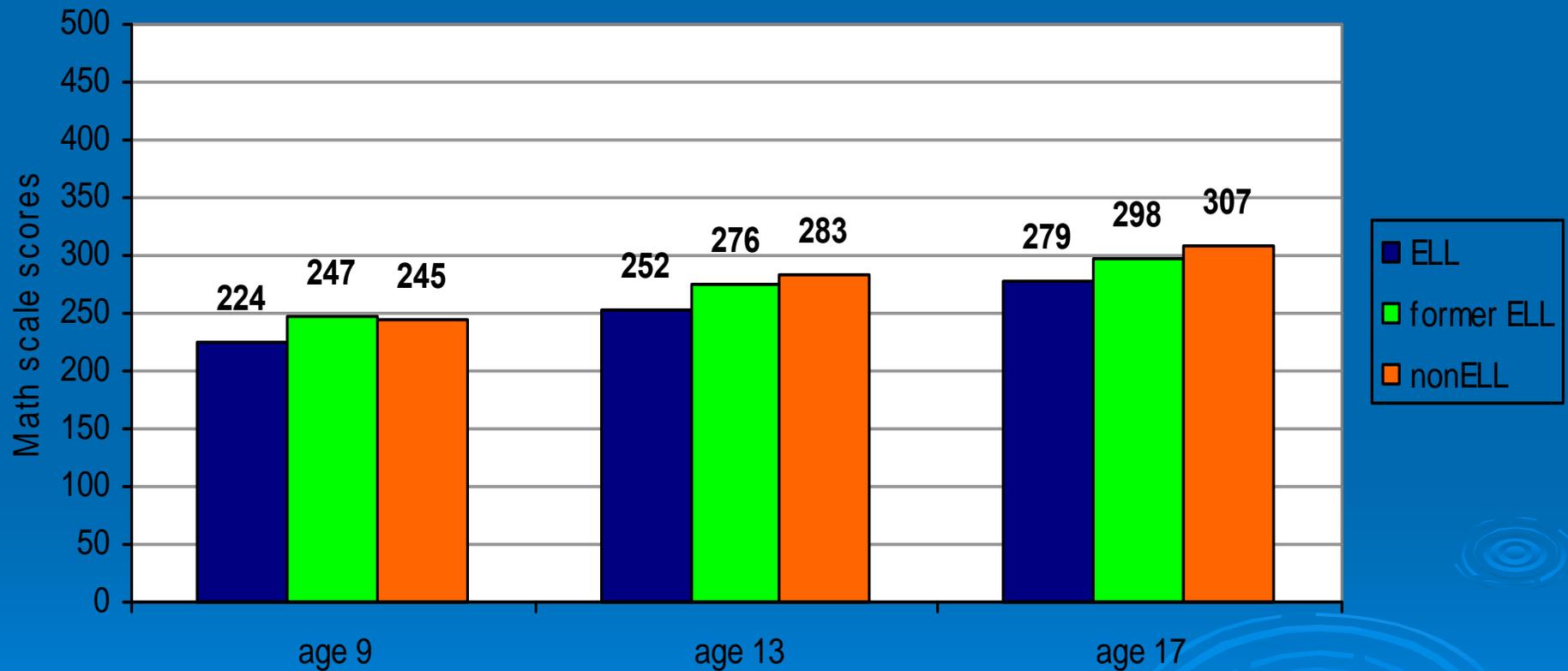
NAEP

- NAEP information available from <http://www.nces.ed.gov/nationsreportcard/>
- NAEP data available from <http://www.nces.ed.gov/nationsreportcard/naepdata/>
- NAEP LTTA information available from <http://www.nces.ed.gov/nationsreportcard/ltt/>
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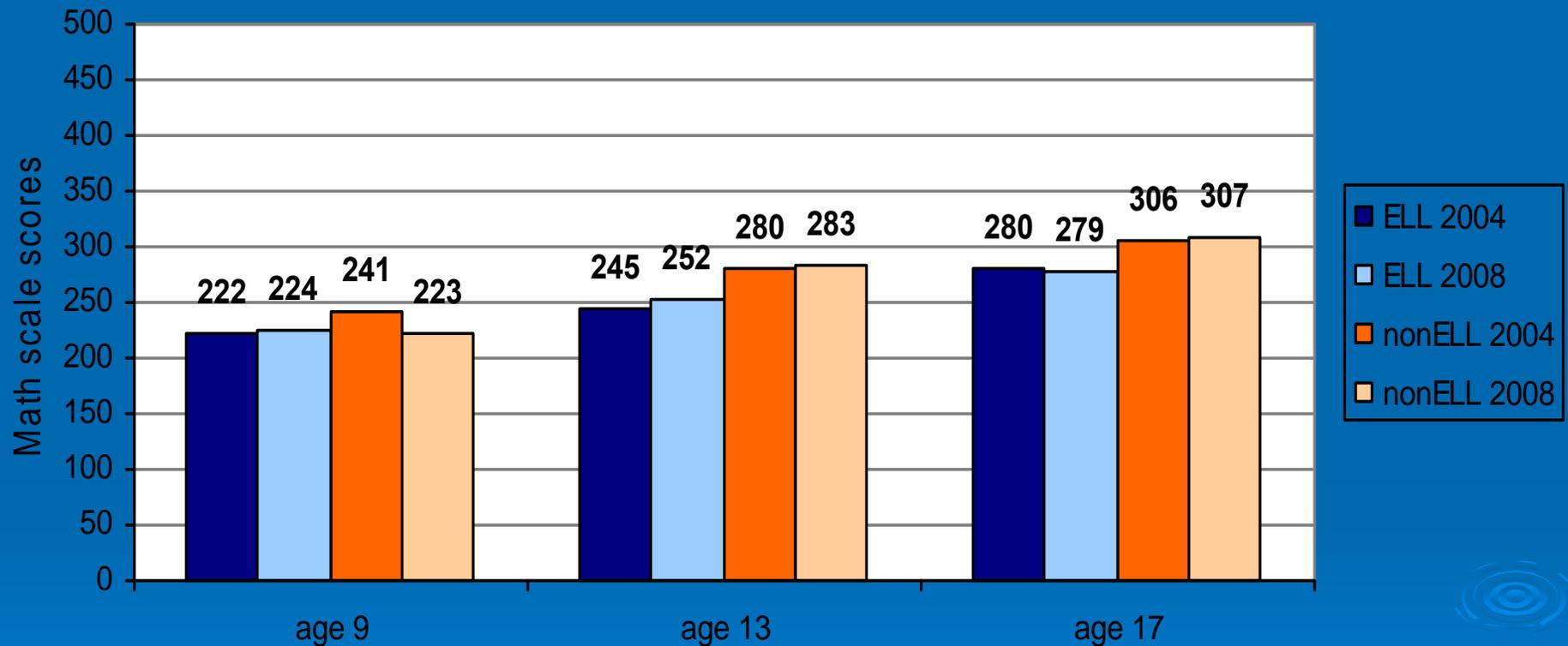
NAEP LTТА: Highest math taken, 17-year-olds, 2008



LTTA Math: ELL, former ELL, nonELL – 2008 only



LT TA Math: ELL & nonELL, 2004 and 2008



Title III State Information System (T3SIS)

- Available at www.ncela.gwu.edu/t3sis
 - Title III contact for your state
 - LEP Demographics
 - Standards
 - Assessments
 - Technical Assistance Network

Questions?

www.ncela.gwu.edu

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