

## Title III Overview for New Title III State Directors

Title III SEA Directors' Meeting July 23, 2009

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**Question 1: Under the Elementary and Secondary Education Act (ESEA), which children should have their English language proficiency annually assessed?**

- A) all students identified as LEP in the State in grades K-12.
- B) all students identified as LEP in the State in grades 3-12.
- C) all students identified as LEP in the State who are served under Title III.

**Question 2: What is the most commonly used type of language instruction educational program for LEP students in Title III funded programs?**

- A) transitional bilingual education?
- B) pull-out English as a second language (ESL)?
- C) sheltered English immersion?

**Question 3: What are the three parts of Title III annual measurable achievement objectives (AMAOs)?**

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**Question 4: What are the requirements for a district that did not meet Title III AMAOs for two years in a row?**

- A) offer school choice.
- B) offer supplemental education services.
- C) develop and implement an improvement plan.



**Question 5: Must the parental notification regarding a child's placement in a language instruction educational program be made annually?**

A) YES

B) NO

**Question 6: Which type of information is not required on parental notifications for identification and placement in a language instruction educational program?**

- reason for identification and ELP level
- name of school principal
- methods of instruction
- how the programs differ
- how program meets educational needs
- exit requirements
- how the program meets the IEP if applicable
- parent right to withdraw their child from the program or to choose another program or method of instruction

**Question 7: What must districts do to meet the requirements to provide Title III services to LEP students and their teachers in private schools?**

A) nothing

B) conduct timely and meaningful consultation with private school officials, and give funds to private schools.

C) conduct timely and meaningful consultation with private school officials, and provide services to LEP children and educational personnel in participating private schools.

**Notes:**