

Biographical Information for Wednesday Luncheon Panelists

Julie McCarger

Dr. Julie McCarger is the Executive Director of Federal Programs for the Tennessee State Department of Education. In this capacity, she oversees the implementation of No Child Left Behind in the state, which includes a budget of over \$350 million that comes into Tennessee annually.

In her 16 year tenure at the Department, Dr. McCarger has provided leadership in many areas. She started with the Department as the English as a Second Language (ESL) and Civil Rights consultant. Her work in this area has included studying the achievement of minority students and English Language Learners and determining which policies and practices need to be established to remove barriers from their ability to perform at academic levels that would guarantee their success at attaining proficiency or above on the State's content standards. She also has specific expertise in the areas of business/community/school partnerships, equitable distribution of teacher quality, and reforming struggling schools. Previous to her tenure with the Department, Dr. McCarger worked as a teacher and teacher trainer both in the United States and overseas.

Dr. McCarger is currently serving as the President of the National Association of State Title I Directors.

Judi Miller

Judi Miller is the Assistant Director of Title Programs and Services for the Kansas State Department of Education. Her primary responsibility is to oversee the implementation of No Child Left Behind in Kansas. As the director of Title I Part A and Title III, Ms. Miller knows the importance of coordination between the programs so that students are receiving the appropriate services. In addition, she provides the leadership and guidance for ensuring the proper implementation of the accountability system and the determination of adequate yearly progress (AYP). She's also involved with defining and developing English language proficiency guidelines and the English language proficiency assessment for Kansas.

Ms. Miller has worked at the Kansas State Department of Education for 18 years. She is the current Vice-President of the National Association of State Title I Directors (NASTID).

Steven Ross

Steven Ross is currently the Title III Consultant in charge of the ESL/ELL and Immigrant Education for the Nevada Department of Education. In his position he is responsible for all aspects of Title III, including: identification, instruction, assessment, and accountability. Nevada has approximately 130,000 Limited English Proficient (LEP) students. He is president of the National Association of State Title III Directors and chairman of the English Language Proficiency Collaboration and Research Consortium.

A language learning disability greatly delayed his learning to read and write in his youth. The disability influenced much of his philosophy of education – that all students can learn and have success. His K-12 school years were spent on the Ute Indian Reservation in Utah. His first career was in Electrical Engineering, from which he retired after 24 years. He has a particular passion for the education of families of LEP students. He is married and has three adult children.

Supreet Anand

Supreet Anand is the Title III specialist for Maryland State Department of Education. She was instrumental in the development of the ELP standards and Title III accountability measures in Maryland. She is currently the Chair of the national TESOL Standards committee that oversees the development of all national TESOL standards. As adjunct faculty at the University of Maryland, Supreet teaches ESOL methodology courses to graduate students.

Prior to taking her position at MDE, Supreet was the supervisor of the ESOL program in Prince George's County Public Schools, a suburb of Washington DC with the second largest population of ELLs in Maryland. In this capacity she provided leadership in all areas of ESOL program development including curriculum development, program evaluation and accountability, standards development and teacher training. In addition, she has Maryland state certification in ESOL and has taught ESOL K-12 for over ten years in India and the US. She recently published *Transforming Teacher- Student Style Relationships: Towards a More Welcoming and Diverse Classroom Discourse* (with Dr Oxford and Dr. Massey). Supreet holds a Masters in linguistics from Georgetown University and is currently pursuing her Ph.D. from University of Maryland with a focus on Education Measurement and Statistics.