# Data on Limited English Proficient and Title III Served Students and Subgrantees

**Ross Santy, OPEPD/PIMS**

**Meredith Farace, ODS**

LEP Partnership / Title I and Title III State Directors' Meeting

October 15-16, 2008

# Recent history of Title III data

- NCLB put forth a requirement to produce a "biennial report" on Title III
  - Resulted in a "biennial collection" which was distributed to states in the fall of 2004 and the fall of 2006
  - Title III Biennial Report (T3BR) collection asked for data on both prior school years
  - Collection in 2004 and collection in 2006 were not identical, due to the experience gained in working with 2004 data

# Recent history of Title III data

- Collection every two years didn't yield high quality results
  - Data items weren't institutionalized into annual collection items in most states
  - "Previous year" data problem
  - Evolving nature of new Title III requirements made it difficult to provide clarity to states

# 2006-07 CSPR

- All items needed for the 2009 Title III Biennial regarding the 2006-07 school year were put into Section 1.6 of the CSPR
  - This allowed for the retirement of the separate T3BR collection
  - Some states are not able to report annual on data, due to biennial requirement in the law
    - These states will be able to modify their 2006-07 section 1.6 in the fall of 2008
  - CSPR section 1.6 from 2006-07 and 2007-08 will provide data for the next T3BR

# 2007-08 CSPR – Proposed Modifications

- 1.6.1- Language Instruction Educational Programs
  - Count of language instruction programs in use and specific languages
- 1.6.2- Student Demographic Data
  - Count of all LEP students and count of Title III served LEP students
  - Most commonly spoken languages
- 1.6.3 – Student Performance Data
  - Count of all LEP students assessed in annual English language proficiency assessment
  - Results of all LEP students assessed (# and % proficient and above)
  - Count of all Title III served LEP students assessed in annual English language proficiency assessment
  - Results of all Title III LEP students assessed ("Making Progress and "Attainment")
  - Native Language Assessments (Does the state use them? In which languages?)
  - Monitored former LEP students (Number in Year 1 and Year 2, and proficiency results for all MFLEP in math, reading and science)

# 2007-08 CSPR – Proposed Modifications

- 1.6.4- Title III Subgrantees
  - Number of subgrantees
  - Number making each AMAO (and making all AMAOs)
  - Number not making AMAOs for 2 consecutive years
  - State AMAO determinations
  - Count of terminated Title III programs
- 1.6.5- Education Programs for Immigrant Students
  - Count of immigrant students and immigrant students in 3114(d)(1) programs
- 1.6.6 – Teachers and Professional Development
  - Count of certified/licensed teachers working in Title III programs
  - Count of subgrantees offering specific professional development topics
  - Count of subgrantees and participants receiving PD activities
- 1.6.7 – State Subgrant Activities
  - Date and count of days to distribute Title III allocation

# ED*Facts* Modifications – All LEP

| What data are collected about the universe of students included | Reporting period | 07/08 File # | Data group ID | Category Sets | CSPR Questions | Other Program Use | 08-09 Proposed Modifications |
|---|---|---|---|---|---|---|---|
| Count of the students who determined to be LEP | October 1 | N/X047 | 116 | Race/ethnicity and sex and grade, Disability status and sex | | Used on Common Core of Data, and possibly CRDC | NONE |
| Count of the students who were assessed and identified to be LEP | School year | N/X141 | 678 | Grade, Language (Home), English Proficiency Level | 1.6.2.1 (Number of All LEP Students in the State) 1.6.2.3 (Most Commonly Spoken Languages in the State) | | Modify "English Proficiency Level to collect only "Proficient" and "Not Proficient" |
| The testing status for the annual assessment on English proficiency of the students in N/X141 who were present during the testing window | Testing window | N/X137 | 674 | Testing Status, First Data Point | 1.6.3.1.1 (All LEPI Participation in State Annual English Language Proficiency Assessment) | | Rename "first data point" as "First Assessment" |
| The results of the annual assessment on English proficiency (This is the subset of students in N/X137 who were tested.) | Testing window | N/X139 (FILE SPEC NOT ISSUED FOR 2007-08) | 676 | AMAO | 1.6.3.1.2 (All LEP Student English Language Proficiency Results) asks for data by number and percent "Proficient" – NOT BY AMAO as collected by 676 | | Modify to collect simplified (see 678 above) "English Proficiency Level" category instead of "AMAO" |

# ED*Facts* Modifications – Title III

| What data are collected about the universe of students included | Reporting period | 07/08 File # | Data group ID | Category Sets | CSPR Questions | Other Program Use | 08-09 Proposed Modifications |
|---|---|---|---|---|---|---|---|
| Count of students who are enrolled in a program designed for limited English proficient students that is funded by Title III | School year | N/X116 | 648 | Grade Level, Language (Home) | 1.6.2.2 (Number of LEP Students who Received Title III Language Instruction Educational Program Services) | | Drop "Language (Home)" Category |
| The testing status for the annual assessment on English proficiency of the students in N/X116 who were present during the testing window | Testing window | N/X138 | 675 | Testing Status, First Data Point | 1.6.3.2.1 (Title III Participation in English Language Proficiency) | | Rename "first data point" as "First Assessment" |
| The results of the annual assessment on English proficiency (This is the subset of student in N/X138 who were tested.) | Testing window | N/X050 | 151 | AMAO (made progress, attained, did not make progress) | 1.6.3.2.2 (Title III LEP English Language Proficiency Results) | | Rename "AMAO" category to "Title III Accountability Level" |

# ED*Facts* Modifications – Subgrantees

| What data are collected about the universe of students included | Reporting period | 07/08 File # | Data group ID | Category Sets | CSPR Questions | Other Program Use | 08-09 Proposed Modifications |
|---|---|---|---|---|---|---|---|
| Did the state/subgrantee meet the Annual Measurable Achievement Objective for making progress in learning English | School year | N/X103 | 569 | NONE | 1.6.4.1 (Title III Subgrantee Performance) 1.6.4.2 (State Accountability) | | Drop School Level (retroactive to 07/08) |
| Did the state/subgrantee meet the Annual Measurable Achievement Objective for attaining English | School year | N/X103 | 518 | NONE | 1.6.4.1 (Title III Subgrantee Performance) 1.6.4.2 (State Accountability) | | Drop School Level (retroactive to 07/08) |
| Did the state/subgrantee meet the Annual Measurable Achievement Objective for Making AYP for LEP Students | School Year | N/X108 N/X109 N/X110 N/X111 | 555 554 553 552 | For LEP category only | 1.6.4.1 (Title III Subgrantee Performance) 1.6.4.2 (State Accountability) | | Addition of an "AMAO #3" data group for N/X 103. The new data group (#688) will be called "LEP Student Academic Status" and will be collected at the SEA and LEA (consortium) levels |

# ED*Facts* Modifications – Other

| Universe of students, teachers or subgrantees to be included | What data are collected about the universe of students included | Reporting period | File # | Data group ID | Category Sets | CSPR Questions | Other Program Use | 08-09 Proposed Modifications |
|---|---|---|---|---|---|---|---|---|
| Students who took native language assessments | The results of native language assessments, if state has native language assessments | Testing window | N/X049 | 272 | By Grade and subject and performance level | 1.6.3.5 collects data on the use of native language assessments, and which languages | | DROP N/X049 and DG 272 |
| Students enrolled in any program designed for LEP students | Count of students enrolled in a program designed for limited English proficient students | October 1 | N/X046 | 123 | | | CRDC | |
| Monitored Former Title III Students | Count of the monitored former Title III students who no longer receive services and the results of their content assessment | School year | N/X126 | 668 | By year of monitoring and grade, By subject, performance level and grade | 1.6.3.6.1 (Title III Served MFLEP Students by Year Monitored) 1.6.3.6.2 (MFLEP in AYP Grades Results for Mathematics), 1.6.3.6.3 (MFLEP in AYP Grades Results for Reading/Language Arts) | | Drop "by grade" from both category sets |

# ED*Facts* Modifications – Other

| Universe of students, teachers or subgrantees to be included | What data are collected about the universe of students included | Reporting period | File # | Data group ID | Category Sets | CSPR Questions | Other Program Use | 08-09 Proposed Modifications |
|---|---|---|---|---|---|---|---|---|
| Immigrants | Count of the immigrant students whether LEP or not | School year | N/X045 | 519 | LEP status (Both), Language (Home), Program Participation (Immigrant) | 1.6.5.1. (Immigrant Students) | | NONE |
| Teachers | Headcount of teachers in language instruction educational programs designated for LEP students under Title III of ESEA as ameded by NCLB | School Year | N/X067 | 422 | LEP Instructor Credential | 1.6.6.1 (Teacher Information) | | NONE |