

## RESOURCES FOR SUPPORTING NEW ARRIVALS

\*This information is provided for the reader's convenience and is included here to offer examples of the many resources that educators, parents, advocates, administrators, and other concerned parties may find helpful and use at their option. This resource list is not exhaustive.

### U.S. GOVERNMENT RESOURCES

#### U.S. Department of Education

- The U.S. Department of Education has a webpage dedicated to providing information and resources for students who are newly arrived in the United States.  
<http://www2.ed.gov/about/overview/focus/immigration-resources.html>
- FACT SHEET: Educational Services for Immigrant Children and Those Recently Arrived to the United States  
<http://www2.ed.gov/policy/rights/guid/unaccompanied-children.pdf>
- FACT SHEET II: Additional Questions & Answers on Enrolling New Immigrant Students  
<http://www2.ed.gov/policy/rights/guid/unaccompanied-children-2.pdf>
- Joint “Dear Colleague Letter” from the U.S. Department of Education’s Office for Civil Rights and Office of the General Council and the U.S. Department of Justice’s Civil Rights Division on the Rights of All Children to Enroll in School  
<http://www2.ed.gov/about/offices/list/ocr/letters/colleague-201101.html>
- Information on the Rights of All Children to Enroll in School: Questions and Answers for States, School Districts, and Parents  
<http://www2.ed.gov/about/offices/list/ocr/docs/qa-201101.html>
- FACT SHEET: Information on the Rights of All Children to Enroll in School  
<http://www2.ed.gov/about/offices/list/ocr/docs/dcl-factsheet-201101.html>
- Joint “Dear Colleague Letter” from the U.S. Department of Education’s Office for Civil Rights and the U.S. Department of Justice’s Civil Rights Division on Equal Access to Educational Resources  
<http://www2.ed.gov/about/offices/list/ocr/letters/colleague-resourcecomp-201410.pdf>
- FACT SHEET: Ensuring Students Have Equal Access to Educational Resources Without Regard to Race, Color, or National Origin  
<http://www2.ed.gov/about/offices/list/ocr/docs/dcl-factsheet-resourcecomp-201410.pdf>
- ¡Gradúate! Financial Aid Guide to Success  
The Guide provides recommended steps for the college enrollment process, helpful tips on filling out the Free Application for Federal Student Aid (FAFSA) and key financial aid resources available to better support Hispanics, in their efforts to access a postsecondary education.  
<http://www.ed.gov/edblogs/hispanic-initiative/graduate-financial-aid-guide-to-success/>

## U.S. Department of Health and Human Services

These links are provided by the Office of Refugee Resettlement, U.S. Department of Health and Human Services, in response to requests for information about unaccompanied children and related resources.

- Unaccompanied Children's Services  
<http://www.acf.hhs.gov/programs/orr/programs/ucs>
- Key Documents for the Unaccompanied Children's Services Program  
<http://www.acf.hhs.gov/programs/orr/resource/unaccompanied-childrens-services>
- FACT SHEET: SUBJECT: U.S. Department of Human Services, Administration for Children and Families, Office of Refugee Resettlement, Unaccompanied Alien Children (UAC) Program  
[https://www.acf.hhs.gov/sites/default/files/orr/fact\\_sheet.pdf](https://www.acf.hhs.gov/sites/default/files/orr/fact_sheet.pdf)
- Unaccompanied Children Frequently Asked Questions  
<http://www.acf.hhs.gov/unaccompanied-children-frequently-asked-questions>

## U.S. Congress—Congressional Research Service

- Congressional Research Service: UAC: An Overview  
<http://fas.org/sgp/crs/homesec/R43599.pdf>
- Congressional Research Service: UAC: Demographics in Brief  
<http://fas.org/sgp/crs/homesec/R43734.pdf>
- Congressional Research Service: Federal Elementary and Secondary Education Programs and UAC  
<https://www.hsdl.org/?view&did=758601>

## Data Sources

- Civil Rights Data Collection (CRDC)  
The CRDC collects a variety of information including data on student enrollment and educational programs and services, disaggregated by race/ethnicity, sex, limited English proficiency, and disability.  
<http://ocrdata.ed.gov/>
- Office of Refugee Resettlement: Unaccompanied Children Released to Sponsors by State  
<http://www.acf.hhs.gov/programs/orr/programs/ucs/state-by-state-uc-placed-sponsors>
- Office of Refugee Resettlement: Infographic  
[https://www.acf.hhs.gov/sites/default/files/styles/acf\\_asset\\_medium/public/assets/uac\\_2014.jpg?itok=D5\\_nDfVU](https://www.acf.hhs.gov/sites/default/files/styles/acf_asset_medium/public/assets/uac_2014.jpg?itok=D5_nDfVU)

## NON-GOVERNMENTAL RESOURCES

\* This section of the resource list contains links to resources created and maintained by non-governmental organizations. This information is provided for the reader's convenience. This list is not exhaustive; it presents a sampling of resources for educators, parents and those working with unaccompanied children. The National Clearinghouse for English Language Acquisition (NCELA) does not control or guarantee the accuracy, relevance, timeliness, or completeness of this outside information. Further, the inclusion of links to items does not reflect their importance, nor is it intended to endorse any views expressed, or materials provided.

- American Federation of Teachers  
This website provides information and links to resources for those interested in addressing the needs of unaccompanied children.  
<http://www.aft.org/humanitarian-crisis-us-border>
- Center for Applied Linguistics (CAL)  
CAL is a private, nonprofit organization promoting access, equity, and mutual understanding for linguistically and culturally diverse people around the world.  
<http://www.cal.org/>
- ¡Colorín Colorado!  
A bilingual site for families and educators of English learners.  
<http://www.colorincolorado.org/>
- Education Trust  
The Education Trust provides resources for educators, parents, and community to support all students.  
<http://www.edtrust.org/dc/resources>
- Facing History and Ourselves  
Facing History and Ourselves provides tools that support the practical needs of educators worldwide who share the goal of creating a better society.  
<https://www.facinghistory.org/>
- I Learn America: A documentary film by Jean-Michel Dissard & Gitte Peng  
In "I Learn America," five resilient immigrant teenagers come together over a year at the International High School at Lafayette and struggle to learn in and about their new country.  
<http://ilearnamerica.com/>
- Teaching Tolerance  
Teaching Tolerance is a place for educators to find news, conversation, and support for those who care about diversity, equal opportunity, and respect for differences in schools.  
<http://www.tolerance.org/>
- TESOL International Organization  
TESOL International brings together educators, researchers, administrators, and students to advance the profession of teaching English to speakers of other languages.  
<http://www.tesol.org/>
- Understanding Language  
Understanding Language aims to heighten educator awareness of the critical role that language plays in the new college and career ready standards.  
<http://ell.stanford.edu/>