



Sample Digital Monitoring Systems

by Todd Bell

This tool provides an alphabetical list of some Web-based data systems used by state and local education agencies (SEAs and LEAs) and individual schools to monitor English learners' (ELs') placement and progress. The chart below briefly describes the general features of the systems and, if applicable, features specifically for ELs. Neither the National Clearinghouse for English Language Acquisition (NCELA) nor the U.S. Department of Education endorses any particular system, product, or program for data monitoring. Further, NCELA does not guarantee the timeliness or completeness of material included. Schools and LEAs should check their SEA's policies and federal guidance to ensure that particular features or systems would adequately assist with compliance.

Program	General Features	EL-Specific Features
Blackboard/Blackboard Engage (previously Edline) http://www.blackboard.com/platforms/engage/overview.aspx	SEA, LEA, and school-wide student management system: <ul style="list-style-type: none"> • tracks attendance • tracks enrollment • creates class lists • produces grade reports • creates report cards • provides parental access • developed in accordance with the internationally recognized Web Content Accessibility (WCAG) Guidelines 2.0, Level AA, as well as the Section 508 standards in the United States 	<ul style="list-style-type: none"> • Has the capacity to track progress for individual EL students, groups of EL students, and former EL students
Edmodo* https://www.edmodo.com/	SEA, LEA, school-wide and classroom-wide instructional system: <ul style="list-style-type: none"> • creates assignments • creates quizzes • assists with lesson planning • has online professional learning communities (PLCs) 	<ul style="list-style-type: none"> • Has the capacity to track progress for individual EL students, groups of EL students, and former EL students
ELlevation* http://ellevationeducation.com/	SEA, LEA, and school-wide student management system: <ul style="list-style-type: none"> • provides suggestions for differentiation • includes individualized EL instructional plans • sets goals based on individual data • has a progress dashboard to view specific topics and areas • recommends accommodations based on student data and characteristics 	<ul style="list-style-type: none"> • Has the capacity to track progress for individual EL students, groups of EL students, and ELs in the required two-year monitoring phase • <i>Title III</i> Parent letters in 28 languages

Program	General Features	EL-Specific Features
Infinite Campus* https://www.infinitecampus.com/	SEA, LEA, and school-wide student management system: <ul style="list-style-type: none"> • tracks attendance • tracks enrollment • creates class lists • creates assignments • produces grade reports • creates report cards • provides parental access 	<ul style="list-style-type: none"> • Has the capacity to track progress for individual EL students, groups of EL students, and former EL students
Powerschool* http://www.pearsonschoolsystems.com/products/powerschool/	SEA, LEA, and school-wide student management system: <ul style="list-style-type: none"> • tracks attendance • tracks enrollment • creates class lists • creates assignments • produces grade reports • creates report cards • provides parental access 	<ul style="list-style-type: none"> • Has the capacity to track progress for individual EL students, groups of EL students, and former EL students

*Vendor websites do not state explicitly whether programs are WCAG 2.0 or 508 compliant. Contact vendor directly for more information.



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