



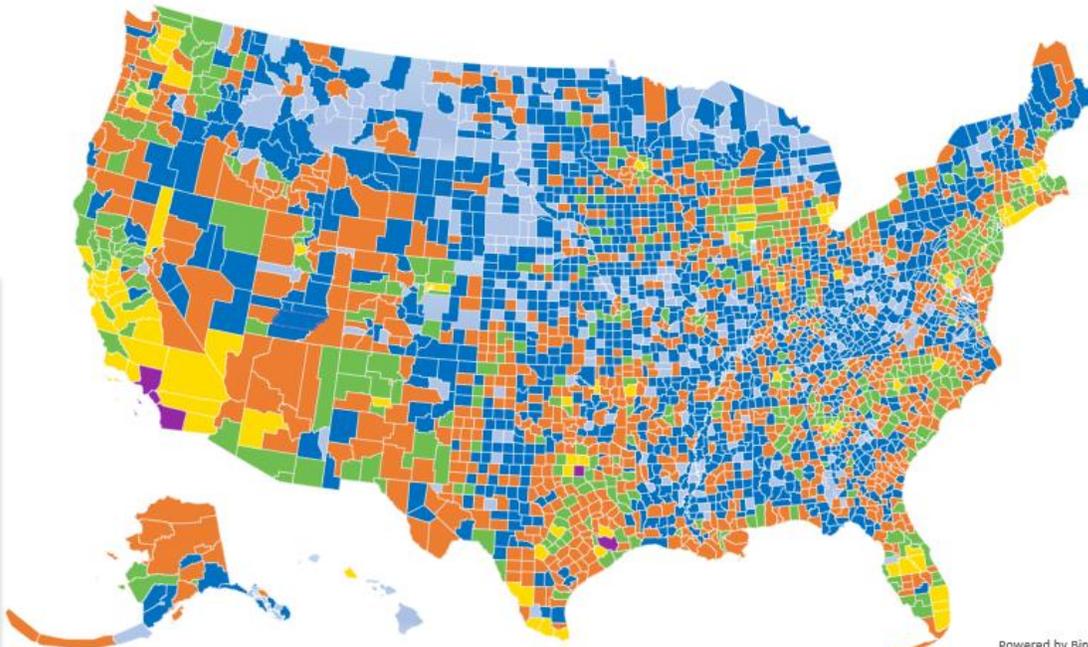
Office of English Language Acquisition (OELA)

County Maps of the English Learner (EL) Population

The following maps depict the total number and percentage of students identified as English Learners (ELs) in schools by county in SY 2015–16. For example, in 41 counties more than 30% of their total students were ELs (counties displayed in purple in the second map).

Total Number of ELs by County, SY 2015–16

- A. Fewer than 100 (N = 1,348)
- B. 100–999 (N = 990)
- C. 1,000–9,999 (N = 387)
- D. 10,000–999,999 (N = 89)
- E. Over 100,000 (N = 7)
- F. Missing data (N = 321)



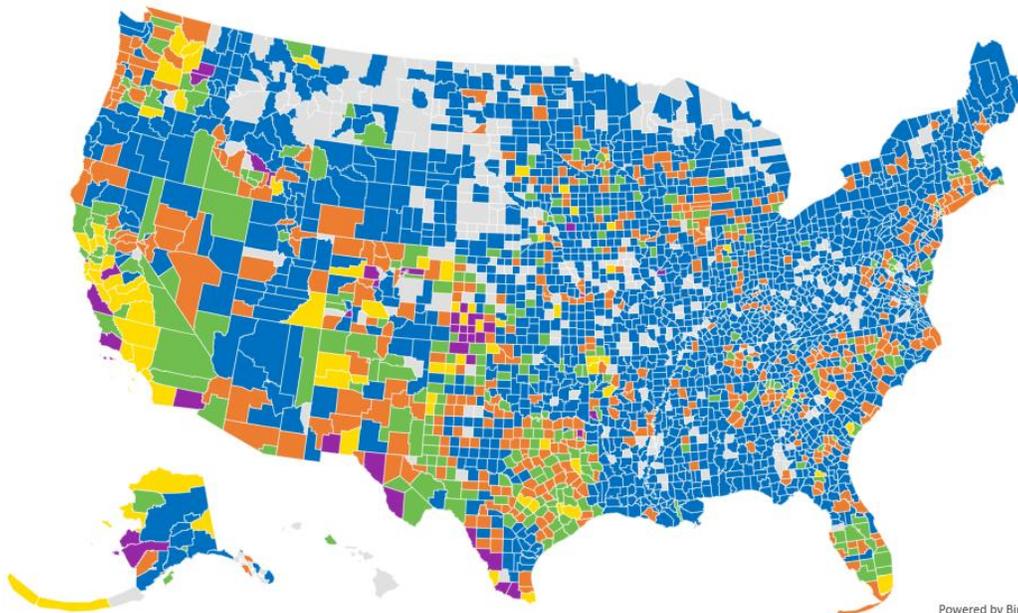
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FACT

Los Angeles County had the highest total number of students who were ELs in the U.S. during SY 2015–16.

Percentage of All Students Who Are ELs: SY 2015–16

- A. Fewer than 5% (N = 1,952)
- B. 5%–10% (N = 474)
- C. 11%–20% (N = 271)
- D. 21%–30% (N = 83)
- E. More than 30% (N = 41)
- F. Missing data (N = 321)



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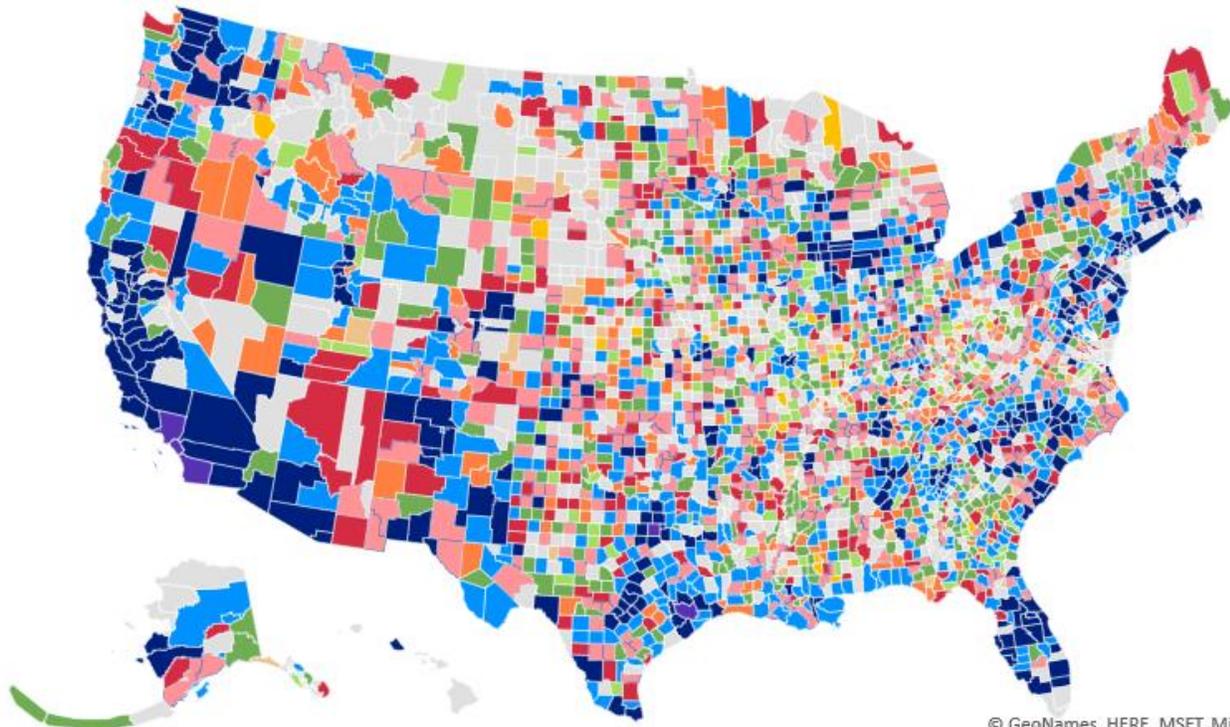
FACT

Starr County in Texas had the highest percentage of students (63%) who were ELs in the U.S.

Source: U.S. Department of Education, Office for Civil Rights. (n.d.). *Civil rights data collection, 2015–2016*. Retrieved from <https://www2.ed.gov/about/offices/list/ocr/data.html>. Data was collected from all public local educational agencies and schools, including juvenile justice facilities, charter schools, alternative schools, and schools serving students with disabilities, and it covers preschool through grade 12 (excluding children age birth to 2 years for preschool).

The following map depicts changes in EL population numbers between SY 2011–12 and SY 2015–16. For example, 284 counties had a drop of 1,000 ELs or more between SY 2011–12 and 2015–16 (displayed in red).

Change in Number of ELs by County: SYs 2011–12 to 2015–16



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- | | |
|---|---|
| ■ A. Decrease: 1,000 or More (N = 284) | ■ F. Increase: 9 or Fewer (N = 121) |
| ■ B. Decrease: 100–999 (N = 453) | ■ G. Increase: 10–99 (N = 414) |
| ■ C. Decrease: 100–99 (N = 247) | ■ H. Increase: 100–999 (N = 557) |
| ■ D. Decrease: 9 or Fewer (N = 57) | ■ I. Increase: 1,000–9,999 (N = 347) |
| ■ E. No change (N = 20) | ■ J. Increase: 10,000 or More (N = 6) |
| | ■ K. Incomplete Data (N = 638) |

FACT
Los Angeles County experienced the biggest increase in total number of students who were ELs in the U.S. between SYs 2011–12 and 2015–16.

Source: U.S. Department of Education, Office for Civil Rights. (n.d.). *Civil rights data collection, 2015–2016*. Retrieved from <https://www2.ed.gov/about/offices/list/ocr/data.html>

LEADERSHIP



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