This fact sheet uses data from the 2013–14 Civil Rights Data Collection (CRDC). CRDC is a survey of all public schools and school districts in the United States.

**Percentages of ELs and Non-ELs Chronically Absent, All Grade Levels: SY 2013–14**

- ELs: 11.3%
- Non-ELs: 14%

*Other includes schools with any configuration that does not fall under elementary, middle, or high school.

*Percentages include full-time students only.*


**Fact**

In SY 2013–14, 11 percent of ELs were chronically absent (absent more than 15 or more school days during the school year) compared to 14 percent of non-ELs.

**Percentages of ELs and Non-ELs Chronically Absent, By Grade Level: SY 2013–14**

- Elementary: ELs 8.7%, Non-ELs 11.0%
- Middle: ELs 11.5%, Non-ELs 12.6%
- High: ELs 21.2%, Non-ELs 18.8%
- Other*: ELs 16.0%, Non-ELs 14.6%

*Other includes schools with any configuration that does not fall under elementary, middle, or high school.


**Fact**

In SY 2013–14, ELs were less likely to be chronically absent at every grade level except for high school.

**Percentages of ELs and Non-ELs Chronically Absent in High School (Grades 9-12): SY 2013–14**

- ELs: 21.2%
- Non-ELs: 18.8%

**Fact**

In SY 2013–14, ELs represented 5 percent of all students enrolled—and 11 percent of those students “held back” or retained—in high schools nationwide.

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**Fact**

ELs are not disproportionately suspended from school.

In SY 2013–14, ELs represented 12 percent of students enrolled in public preschool and 10 percent of students enrolled in grades K-12, but only 7 percent of students receiving one or more out-of-school suspensions.