



Title III National Professional Development Program (NPD) (CFDA#84.195N and 84.365Z)

Program Type: Discretionary/Competitive Grants/Training

Legislative Authority: Elementary and Secondary Education Act, as amended, Title III, Sec. 3131, 20 U.S.C. 6861

Average Range of Awards: \$300,000 to \$400,000 per year per awarded applicant

Project Period: Up to 60 months

Next Funding Opportunity: Competition instructions and requirements will be updated in late Fall 2015. To view previous NPD competition instructions and requirements, please visit the Office of English Language Acquisition's (OELA) website <http://www2.ed.gov/programs/nfdp/index.html> or the National Clearinghouse for English Language Acquisition (NCELA) website at www.ncela.ed.gov. Both sites will announce the release of the 2016 NPD program.

Eligibility Information: Institutions of Higher Education (IHEs) in consortia with local educational agencies (LEAs) or State educational agencies (SEAs).

Program Purpose: The NPD Program provides grants for eligible entities to implement professional development activities intended to improve instruction for students with limited English proficiency and assists education personnel working with such children to meet high professional standards. Professional development activities may include teacher education programs to prepare teachers and training for other education professionals to be certified, licensed, or endorsed in providing instruction for English learners.

Program Description: Grants awarded under this program may be used

- (1) To develop pre-service teacher preparation or in-service professional development programs that will assist local schools and IHEs to upgrade the qualifications and skills of educational personnel who are not certified or licensed as teachers of English learners, especially educational paraprofessionals, and
- (2) To develop program curricula appropriate to the needs of the consortia participants involved.

In conjunction with other Federal need-based student financial assistance programs, funds may also be used for financial assistance and costs related to tuition, fees, and books for enrolling in courses required to complete the degree involved.

Program Design: Grantees may, for example, design programs that address high quality professional development for content teachers and administrators; induction programs for new teachers; faculty development for higher education faculty; career ladder programs for paraprofessionals; certification-oriented coursework for English language development specialists; and professional development for other educational personnel such as administrators, school counselors, and school psychologists. Programs may also provide support to upgrade the qualifications and skills of personnel who are not certified or licensed; develop program curricula; and offer support for tuition, fees, and books.

Program Contact:

Samuel Lopez, Ph.D., Senior Education Program Specialist

Phone: 202-401-1423 * Fax: 202-401-8452

Email: Samuel.Lopez@ed.gov