



## Native American and Alaska Native Children in School (NAM) (CFDA# 84.365C)

**Program Type:** Discretionary/Competitive Grants

**Legislative Authority:** Elementary and Secondary Education Act, as amended, Title III, Sec. 3131, 20 U.S.C. 6861

**Average Range of Awards:** \$150,000-\$300,000 per year, per awarded applicant

**Project Period:** Up to 60 months

**Next Funding Opportunity:** Competition instructions and requirements will be released in late Fall 2015. To view previous NAM competition instructions and requirements, please visit the Office of English Language Acquisition's (OELA) website <http://www2.ed.gov/programs/nam/index.html> or the National Clearinghouse for English Language Acquisition (NCELA) website at [www.ncela.ed.gov](http://www.ncela.ed.gov). Both sites will announce the release of the 2016 NAM program.

**Eligibility Information:** Eligible applicants under this program include the following entities, when they operate elementary, secondary, and postsecondary schools primarily for Native American children (including Alaska Native children):

- Indian tribes
- Tribally sanctioned educational authorities
- Native Hawaiian or Native American Pacific Islander native language educational organizations

Also eligible are elementary or secondary schools operated or funded by the Bureau of Indian Education (BIE), or a consortium of such schools; and elementary schools or secondary schools operated under a contract with the BIE in consortium with another such school or a tribal or community organization.

**Program Purpose:** The NAM Program provides grants for eligible entities to develop high levels of academic attainment in English among English learners (ELs), and to promote parental and community participation in language instruction educational programs. Projects funded under the Native American and Alaska Native Children in School program, authorized under title III of the Elementary and Secondary Education Act of 1965, as amended (ESEA), may support the teaching and studying of Native American languages, but must have, as a project objective, an increase in English language proficiency for participating students. Projects may include teacher training, curriculum development, and evaluation and assessment to support the core program of student instruction and parent-community participation. Student instruction may comprise preschool, elementary, secondary, and postsecondary levels or combinations of these levels.

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\* Native American languages are the historical, traditional languages spoken by Native Americans, consistent with section 103 of the Native American Languages Act (25 U.S.C. 2902).