



OFFICE OF ENGLISH LANGUAGE ACQUISITION

NATIONAL PROFESSIONAL DEVELOPMENT GRANTEE PERFORMANCE REPORTING

**SAMUEL LOPEZ, PROGRAM MANAGER
DIANA SCHNEIDER, EDUCATION PROGRAM SPECIALIST**

NPD GRANT AWARDS: OVERVIEW

- Discretionary grants are awarded on a competitive basis, for a period of not more than 5 years, to institutions of higher education in consortia with State educational agencies or local educational agencies.
 - These grants support professional development activities that are designed to improve classroom instruction for English Learners (ELs).
-



GOVERNMENT PERFORMANCE AND RESULTS ACT (GPRA) MEASURES

- Measure 1.1: The percentage of pre-service program completers who are state and/or locally certified, licensed, or endorsed in LEP instruction.
 - Measure 1.2: The percentage of pre-service program completers who are placed in instructional settings serving LEP students within 1 year of program completion.
-

GRPA MEASURES CONTINUED

- Measure 1.3: The percentage of pre-service program completers who are providing instructional services to LEP students 3 years after program completion. (This measure applies to grants awarded in 2010 onward).
 - Measure 1.4: The percentage of paraprofessional program completers who meet state and/or local qualifications for paraprofessionals working with LEP students.
-

GRPA MEASURES CONTINUED

- Measure 1.5: The percentage of in-service teacher completers who complete state and/or local certification, licensure, or endorsement requirements in LEP instruction as a result of the program.
 - Measure 1.6: The percentage of in-service teacher completers who are providing instructional services to LEP students.
-

TYPE OF REPORTS

- Annual Performance Report (APR):
 - Contains target GPRA performance data specific to each budget period
 - Budget period 2011 Cohort: Sept. 1st—Aug. 31st
 - Budget period 2012 Cohort: May 1st—April 30th
 - Due each Spring, April 1st for the 2012 Cohort and May 30th for the 2011 Cohort
-

TYPE OF REPORTS CONTINUED

- Complete Data Report (CDR):
 - Contains actual GPRA performance data specific to each budget period
 - Due each Fall after each performance period, on October 31st
-

TYPES OF REPORTS CONTINUED

- Final Performance Report (FPR):
 - Contains actual GPRA performance data for the final budget period
 - Due within 90 days after the end of the project period (including any period of no-cost extension)
-

TYPES OF REPORTS CONTINUED

- All reports are submitted via the DQI online reporting system.
 - For details on sections to be included in the APR, CDR or FPR, please refer to the DQI online reporting system information.
-

NPD GRANTEE BUDGET PERIOD AND REPORTING DATES

Grantee	Budget Period	APR Reporting Period	APR Report Due	CDR Reporting Period	CDR Report Due
FY2011	Sept. 1, 2013 to August 31, 2014	Sept. 1, 2013 to April 30, 2014	May 30, 2014	Sept. 1, 2013 to August 31, 2014	Oct. 31, 2014
FY2012	May 1, 2013 to April 30, 2014	May 1, 2013 to March 1, 2014	April 1, 2014	May 1, 2013 to April 30, 2014	Oct. 31, 2014

FOCUS: PROJECT EVALUATION

- Under the Government Performance and Results Act of 1993 (GPRA), Federal departments and agencies must clearly describe:
 - The goals and objectives of their programs,
 - Identify resources and actions needed to accomplish goals and objectives,
 - Develop a means of measuring progress made, and
 - Regularly report on achievement.
-

THANK YOU



U.S. DEPARTMENT
OF EDUCATION

