



# BERNALILLO PUBLIC SCHOOLS

Our children \* Our future

224 Camino del Pueblo  
Bernalillo, NM 87004  
(505) 867-2317



# ALGODONES ELEMENTARY SCHOOL

Algodones students follow the Triple A way.

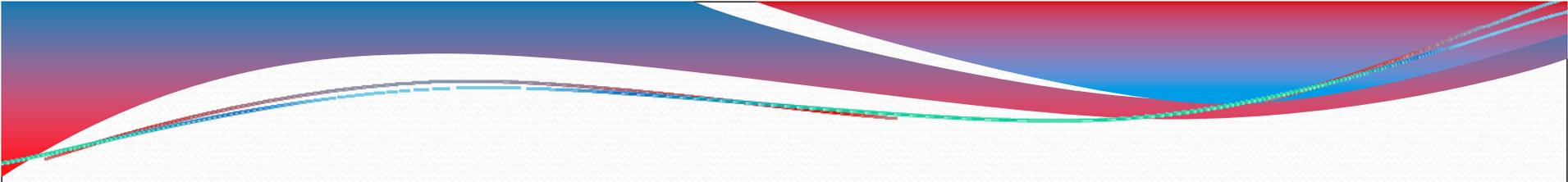
1300 Highway 313  
Algodones, NM 87001  
(505) 867-2803

Presented by:

Laura Greenleaf, Principal

Christine Golden, Teacher  
Keres, Native Language Program





## Our Vision

Through active collaboration, the Algodones staff strives to education our children, in academics, physical and social development, while being aware of each child's cultural background and their unique gifts.



## Our Mission

The Mission of Algodones Elementary School is to:

- Provide a quality education for all students within a secure and supportive environment.
- Promote in all students, academic excellence, social growth and responsible decision-making.
- Prepare all students to lead productive lives in a diverse global community.
- A well-trained professional staff to accomplish this mission, utilizing shared decision-making and family/community involvement.

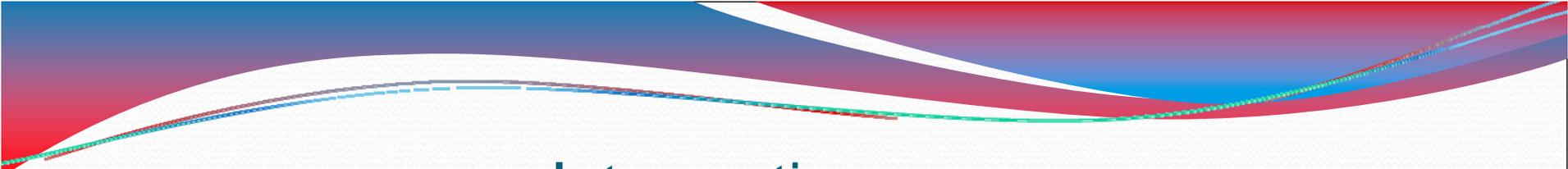


## Title III

# Professional Development

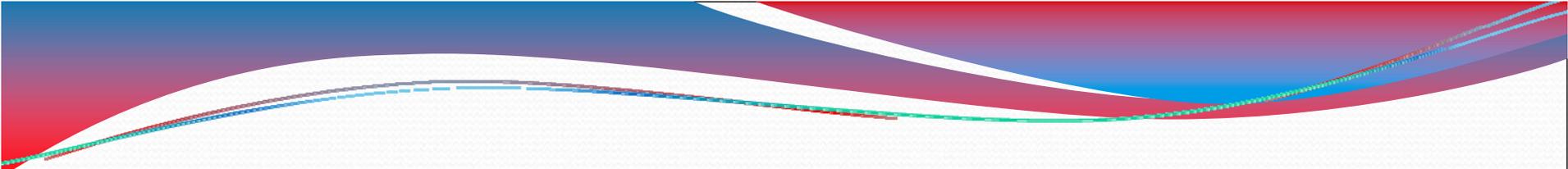
### G.L.A.D. - Guided Acquisition of Language Development

- a model of professional development in the area of language acquisition and literacy;
- an instructional model (with clear, practical strategies) that promotes an interactive classroom;
- a commitment to high expectations and high standards for all students;
- thematic, interdisciplinary, standards-based instruction
- adaptable to all school grade levels, and in any language of instruction;
- Dynamic, effective and fun!
- a U.S. Department of Education (OBEMLA) Project of Academic Excellence



## Interventions

- Small group guided reading
- Lexia – web based reading program to improve foundational reading skills (essential elements)
- Writing
- Art & Literacy
- Read Naturally
- Math Interventions
- 21<sup>st</sup> Century after-school tutoring
- Partnerships – bilingual staff, tribes, community, local resources



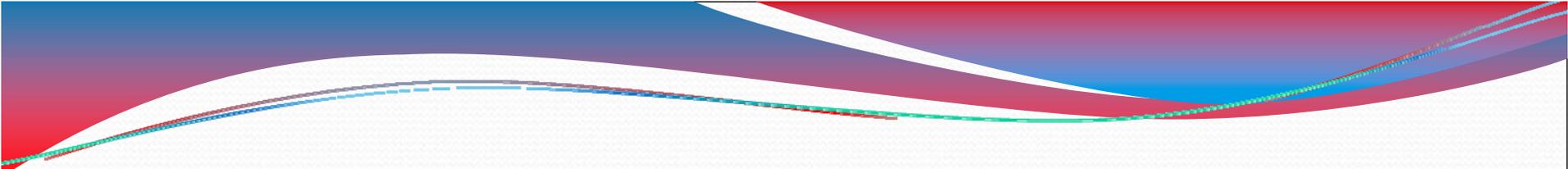
# Programs

- Keres Language Enrichment & Maintenance
- Spanish Enrichment & Maintenance
- Visual Arts
- Music
- Band
- Physical Education
- Gardening
- G.R.E.A.T.



## Keres Language

- The early childhood program focuses on building foundational skills using the native Keres language, such as colors, numbers, days of the week, etc.
- Storytelling is a primary tool in sharing appropriate stories, using both languages.
- Parents are integral part of the program, they are encouraged to share their family stories with the children.
- Ms. Golden consults with the regular classroom teacher to align vocabulary development in reading and math. Difficult concepts are taught to children in their language with pictures and with examples from their life in the village.



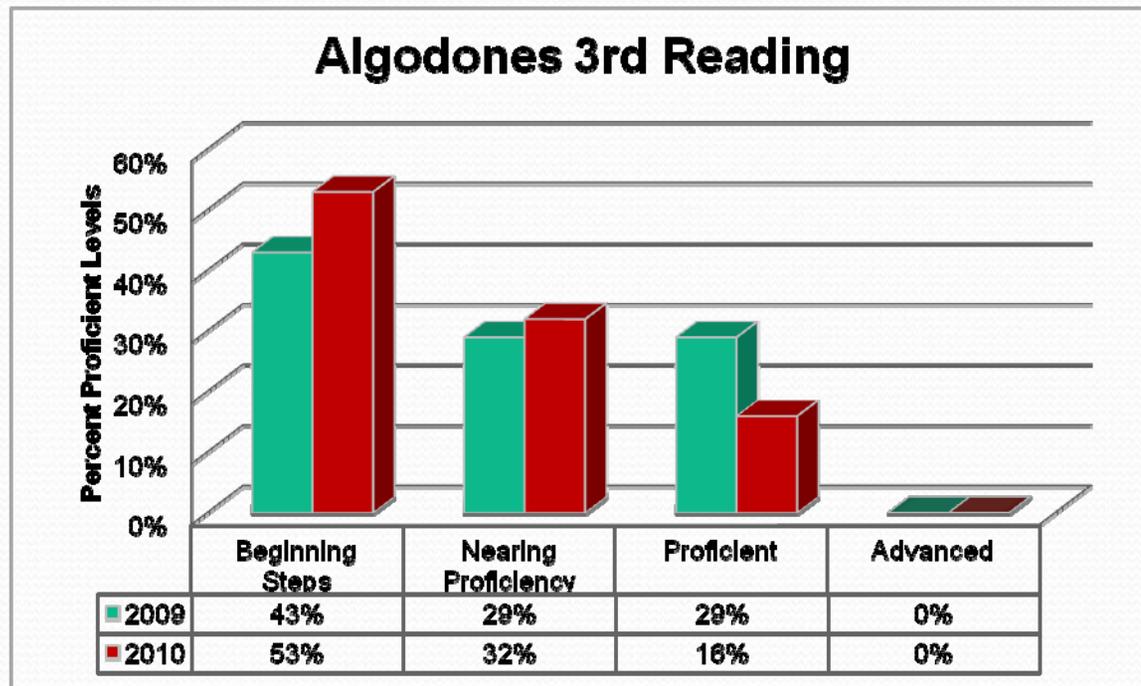
## Keres Language

- Activities that relate to cultural and local community events are used as making instruction relevant to students' daily lives.
- Songs and dances that are unique to the people of San Felipe is a favorite of children, staff and parents.
- A school garden is used to teach & enrich science inquiry and mathematical concepts, as a strong connection is made to the agrarian life style that is present at the pueblo.
- The goal of the program is for children to connect to the language and culture of their pueblo and to keep the language and culture alive for future generations.

# ACHIEVEMENT

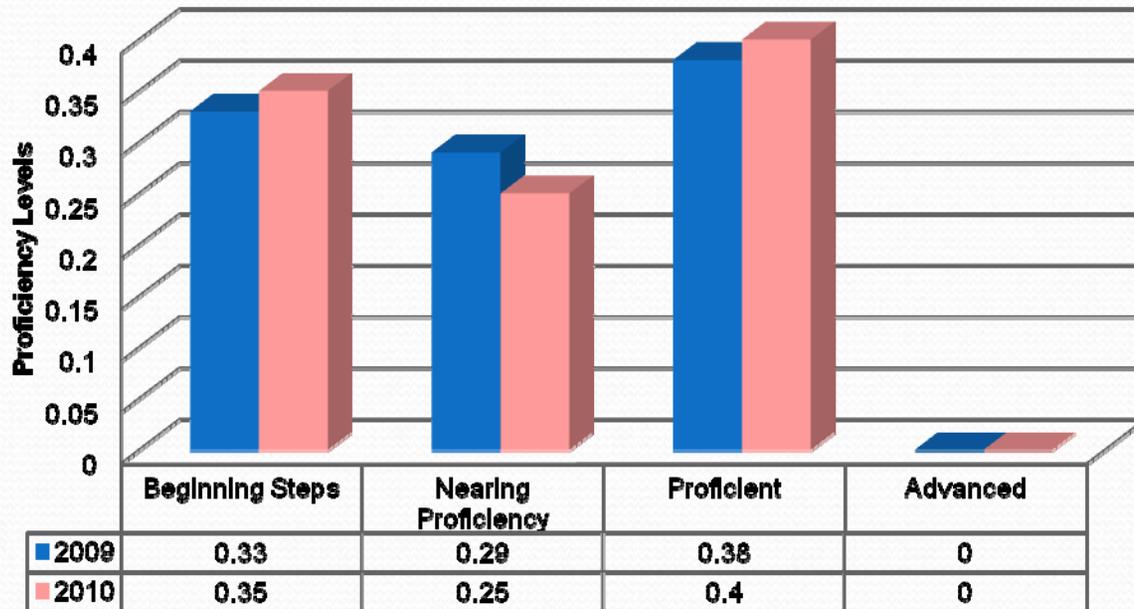


# Student Achievement SBA Grades 3 READING



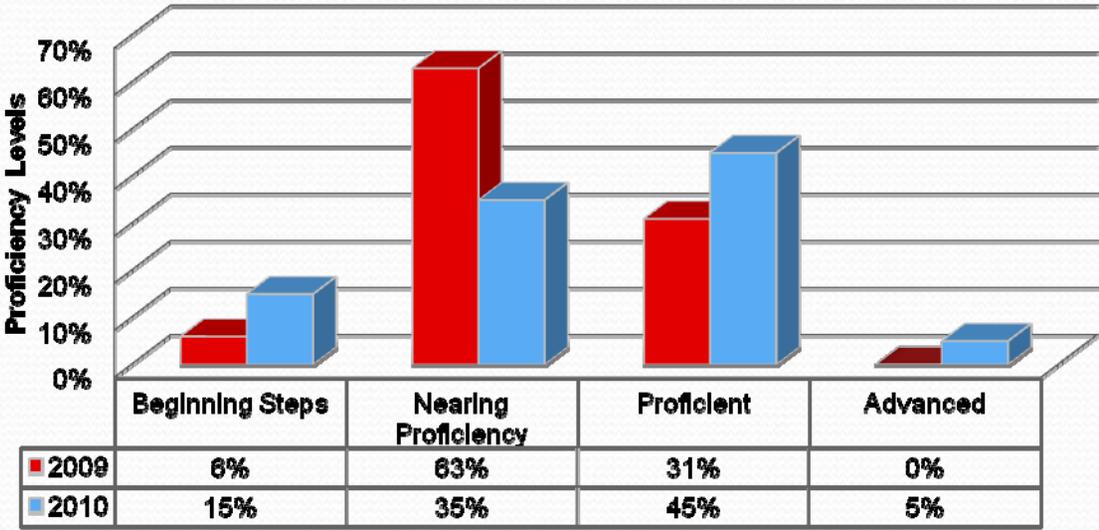
## Student Achievement SBA Grades 4 READING

**Algodones Reading 4th Grade**



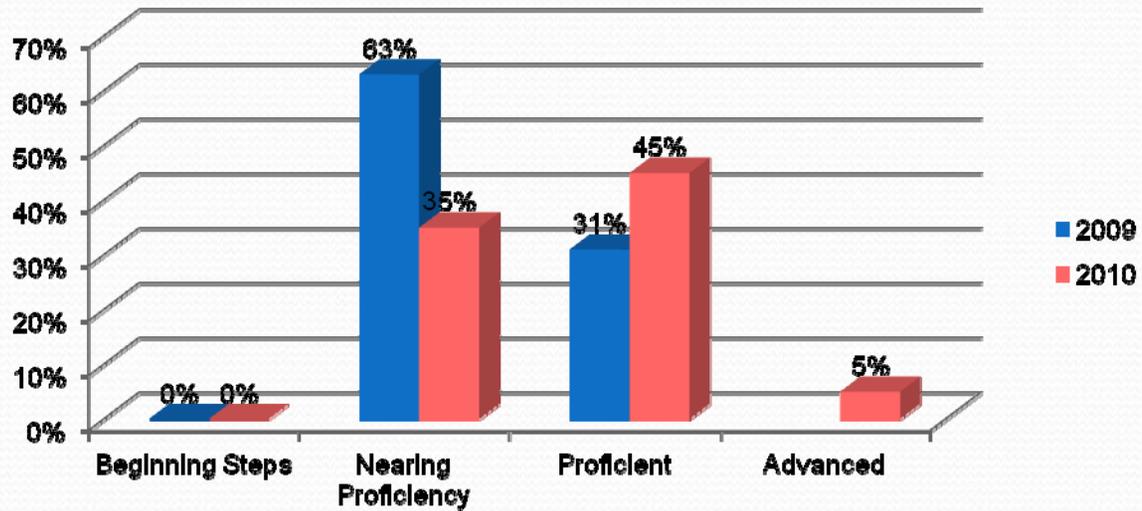
# Student Achievement SBA Grades 5 READING

## Algodones Reading 5th Grade

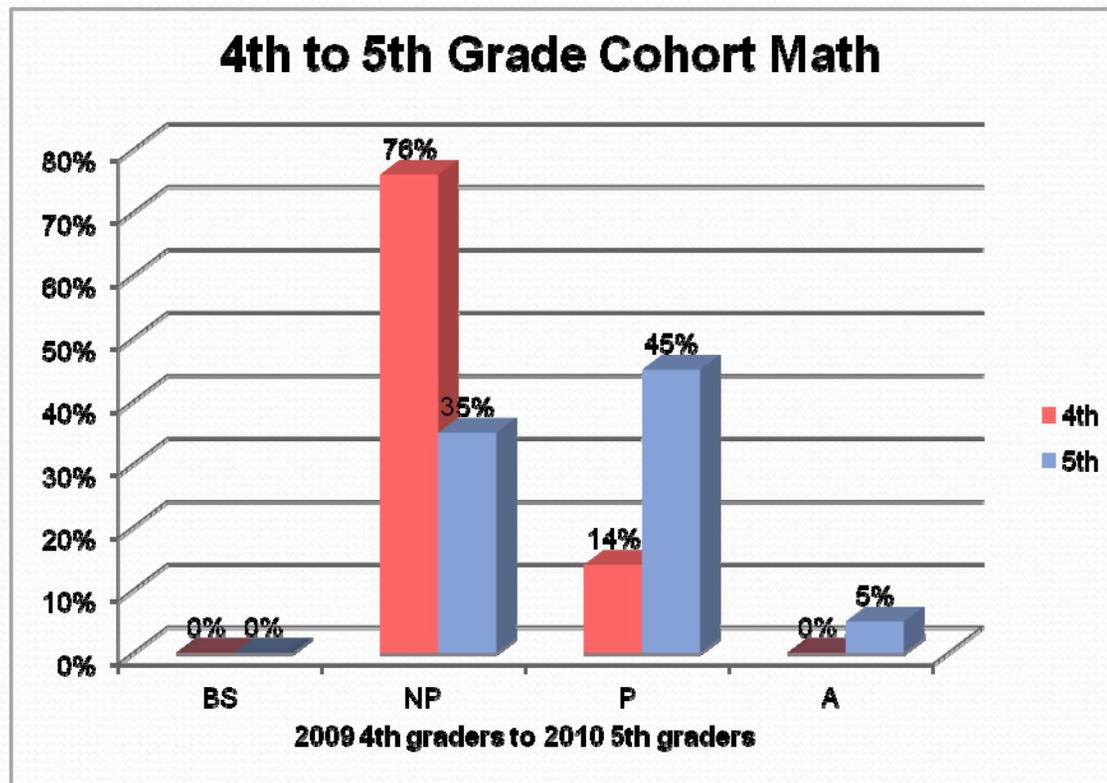


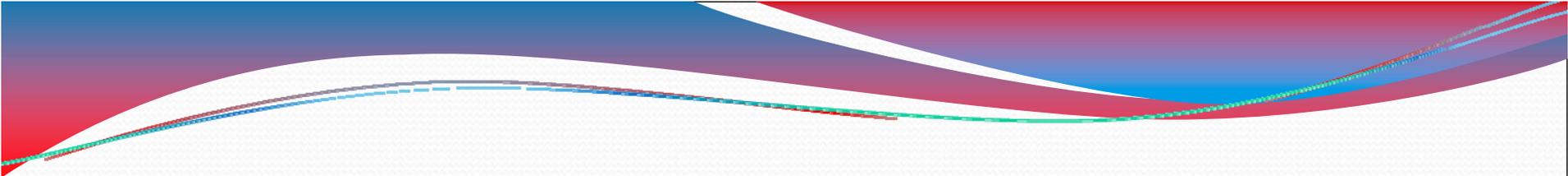
# Student Achievement SBA Grades 5

## Algodones Math 5th grades



# Student Achievement SBA Grades 5





## English Language Acquisition

- Students' language proficiency is measured each January using the ACCESS assessment .
- Approximately 1/3 of Algodones students are ELL and we are able to track improvements in the 2 year period using ACCESS.
- In the cohort of students who were assessed in SY 2010-11, there was an increase in the overall score from 3.68 – 4.14.
- The largest gains were made in reading and speaking for the ELL children.



## Attendance Rates Native American Students Algodones Elementary School

	<b>40<sup>th</sup> Day</b>	<b>80<sup>th</sup> Day</b>	<b>120<sup>th</sup> Day</b>
SY 2010-11	82.61	94.7	92.38
SY 2011-12	95.82	92.74	94.27

# ATTENDANCE



# ATTITUDE



## The Algodones “Triple A Way”

	HALL	LINES	ASSEMBLIES	LUNCH ROOM	OFFICE	PLAY-GROUNDS	BATH-ROOMS
<b>ALWAYS BE SAFE</b>	Hands & feet to yourself	Stay in single line. Hands & feet to yourself	Sit in designated area. Walk quietly up & down the steps	Hands & feet to yourself. Stay in single line Stay at table until dismissed	Sit where you are asked to sit.	Use the playground equipment properly.	Wash your hands after you use the bathroom.
<b>ALWAYS BE RESPONSIBLE</b>	Walk, coming & going. Go back to class immediately.	Go to your destination without detour.	Sit on your bottom.	Throw away trash. Notify adults about spills.	Go back to class if there are no adults present.	Be considerate of other people’s feelings and space.	Conserve paper products. Use them judiciously. Return to class promptly.
<b>ALWAYS BE RESPECTFUL</b>	Use quiet voices.	Stay in your place.	Listen to the speaker with your eyes and ears.	Use appropriate words. Use quiet words.	Be considerate of conversations going on.	Stop & freeze when the bell & whistle rings.	Flush toilets. Respect the privacy of others.

