



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Charlotte

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. Names of group members

Presenter: Elsa Armijos

Participants: Emilia Sota, Rezana Rhoney, Maritza Lesassier, Aristela Torres

2. Issue/Topic/Activity

The topic of the session was professional development for teachers and administrators on culture and myths about immigrants.

3. Highlights of Discussion/Recommendations/Next Action Steps

Professional development has to be objective instead of emotional. EL teachers and advocates need to take a stand on behalf of ELs. Immigrant students are an asset because they will pay for our social security and retirement benefits. Crime rate will increase for undocumented students. Use local and national media to inform the public about statistics, contributions, education of immigrant students from a positive stand point. Americans fear Spanish will take over the English. This is not so. Both cultures can complement each other and enhance each other.

We need:

- Funds to support parent involvement for minority parents,
- To reduce retention of immigrant students to avoid high drop out rates,
- Encourage hiring of more minority educators,
- Encourage more FED programs for minority drop-outs, and
- Educate more parents on their rights as parents.

4. Available Resources

5. Follow-up requests