



# ***What Makes for Quality Education for English Learners in the 21<sup>st</sup> Century?***

What Needs To Be Included and What Actions Can We Take:  
Lessons Learned from the Past and New ideas for Today

## **Open Space Report: Charlotte**

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

Convener: Rui Zhou, Note taker: Lucy Spence

1. **Names of group members**

Rui Zhou, Lucy K. Spence, \_\_\_\_\_, \_\_\_\_\_

2. **Issue/Topic/Activity**

How do you get to know a student with whom you do not share a common language or are even sure what their language is?

3. **Highlights of Discussion/Recommendations/Next Action Steps**

Read aloud picture books in English and have student draw picture in response.

Use pictures and photographs to elicit response.

Use comprehensible input.

Meet with the parents.

Allow for silent period.

Keep affective filter low.

Pair with another student who speaks the same language.

Give the student opportunities to use skills that are transferable across languages such as math.

Provide hands-on experiences with art, music, sciences and math manipulatives, drama, games, etc.

4. **Available Resources**

5. **Follow-up requests**