



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Charlotte

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. Names of group members

Katie Cobb, Rachel McClellan, Lannie Simpson, Elaine Rothenburg, Maritza L, Elizabeth Hollemann, Connie Banks, Carol Klein, Carol Johnson, Jenny Grabiec

2. Issue/Topic/Activity

Professional development on standards: WiDa

3. Highlights of Discussion/Recommendations/Next Action Steps

- CMS ESL Department trains district classroom teachers on WiDa.
- This summer: 2 day in-depth training on WiDa -how to transform language objectives, teachers get credit and \$100 stipends
- CMS ESL has created a wiki with WiDa resources available to ESL and classroom teachers
- Can-do descriptors-trained ESL teachers on these and encouraged them to share with classroom teachers
- Low incidence districts: ELLs are the responsibility of the classroom teacher because there are no ESL specific employees.
- Elaine is title 3 coordinator for an organization in Connecticut
- CMS ESL is trying to build capacity at the school level. We provide them with presentations, handouts, and other resources to use for their own presentations.
- Buy in and push the leadership component of the NC teacher evaluation tool
- ELP: work more with classroom teachers on educating classroom teachers on WiDa
- Low incidence districts: only one ESL teacher, ELL tutors
- Does each district have a title III contact? Statewide consortium.
- One hundred per district: WiDa test scores on disk
- Level 1: ELL strategies desk cards A+= ask Rachel for information.

4. Available Resources

yammer.com
eSL.cmswiki.wikispaces.net/WiDa

5. Follow-up requests