



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: New York City

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. **Names of group members**

Ariadna Castenada
Mary Enright
Carlos Anderson
Susan Martin
Patricia Mamara
Jason Tortora
Maureen Connors
Rita Black
Khanna Bourkhov
Jennifer Samson
Linda Oda

2. **Issue/Topic/Activity**

Data – Using data to track students

3. **Highlights of Discussion/Recommendations/Next Action Steps**

WIDA – WAPT for eligibility

Red Clay district in Delaware uses a data system that “talks to” the ELL data system. They track parent communication.

Different states have different ESL mandates. NY mandates ESL, you cannot opt-out of ESL. In ME, CT and DE, parents can opt-out of ESL. In MA parents must opt-in for ESL. MA is an English only state.

4. **Available Resources**

Instructional database from Red Clay district

Facilitator asked: What data do you use to inform instruction?

All use the ELP exam & screeners except Utah does not have a universal ELP screener.
AIMsWeb – progress monitoring intervention

- Behavior-based interventions in Maine, starting this process.
- ACCESS – annual ELP in DE

5. Follow-up requests

Will send out her intake sheet, ELL student detail on data system (profile sheet)

Discussion: We need a national student identification system so that we can speak a common language in terms of both standards and assessments. This would facilitate access to identification and exit from ELL status.