



# ***What Makes for Quality Education for English Learners in the 21<sup>st</sup> Century?***

What Needs To Be Included and What Actions Can We Take:  
Lessons Learned from the Past and New ideas for Today

## **Open Space Report: New York City**

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

**1. Names of group members**

Julie Hirschler – convener

Karen Nemeth – note taker

ChristaGesztesi, Trudi Durrell, Evelyn Marzan, Jacquelyn Pitta, Givuela Leisengang, Katie Kurjakovic

**2. Issue/Topic/Activity**

Oral language development preK - 12

**3. Highlights of Discussion/Recommendations/Next Action Steps**

- **Child who enters school with no oral lang in English**
  - Pairwork strategies
  - Intentional oral lang practice
  - Celebrating milestones of development
  - NYC developed a rubric used to observe oral lang in K during choice times and then built it into oral language teaching strategies when used in one K class – those kids did better on NYSESLAT than other k kids in area
  - Getting more intentional about preparing teachers to understand language development
  - Kids using pictures to retell stories
  - Need better strategies for high school kids – but didn't have time to talk about it
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- **Assessments of oral language**
- **Child who has low oral lang even in home lang – parents may have low literacy**
- **Pre-service training needed for all teachers about development of first and second language**
- **Need to address combining academic vocab with content knowledge**
- **Transition from oral language to literacy**

**4. Available Resources**

Oral language rubric developed for K in NYC – G. Leisengang

WIDA standards

New Standards - not sure of proper name, one writer is Catherine Snow

Rigby ELL Assessment Kit

#ELLCHAT group on Twitter and Facebook – has twitter chat group meeting every Mon 9 PM Eastern time

– next week topic: Oral Language

5.

**Follow-up requests**

- **Need more guidance and video examples about best practices**
- **More info on oral language assessments and markers of progress**
- **Need ways to share ideas and resources on regular basis**
- **NEED better teacher preparation on first and second language development.**