



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: New York City

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. **Names of group members**
One participant from an affluent community.
Martin Danenberg "El Quijote del GED" ss

2. **Issue/Topic/Activity**

The student was placed in Spanish GED and given part-time ESL help by a teacher who knows some Spanish.

3. **Highlights of Discussion/Recommendations/Next Action Steps**
It was recommended that the student build up his Spanish language skills by concentrating on the chapters in the Spanish GED book. Other materials were suggested to build verb and vocabulary outside of the classroom situation.
Proper study methods for the GED were provided beginning with practice testing in all subjects.
The student must be informed that he can earn a GED and return to high school class if he chooses to. New York State law permits a student to do this.
It was recommended that the student learn the structure for writing a composition including the introduction, body, and conclusion. The student does not like to write, but the structure should be taught and a reward can be given for accomplishing this,
The student will need to prepare for the TOEFL or the English GED for college admission in the future.

4. **Available Resources**

5. **Follow-up requests**