



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: New York City

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. **Names of group members**

Karen Nemeth
Judie Haynes
Abul Kalam Azad
Miriam Lopez
Jennifer Deng-Pickett
Yajaira Eduardo
Victoria Ogando
Jackie Batista
Christa Gesztesi
Patrick Coonan
Danny from Imagine Learning

2. **Issue/Topic/Activity – Technology and ELs – digital learning proficiency**

3. **Highlights of Discussion/Recommendations/Next Action Steps**

- Netbook acquisition with Verizon internet/data cards through a private grant. All internet access is filtered through school district firewalls.
- Use of googledocs to post assignments and for students get immediate feedback.
- Districts that are using mobile devices
- Immediate polling devices in the schools
- #ELLChat – network members are saying that technology engagement is moving learning
- Using these technology tools are making the silent period shorter with EL students
- Using Rosetta Stone (licensed through the schools) as supplemental learning. Don't use it to replace teacher time – not an alternative, a supplement.
- The more comfortable the teachers are with the technology, the more comfortable and the effective technology is used with the students.
- ELL students needing more visuals

4. **Available Resources**

#ELLChat (Twitter and Facebook network) – takes place Monday night from 9 – 10 pm
www.brainpop.com
simple wiki
#EDTech (Twitter)
www.analomba.com
“A Story Before Time” online story tool.
Imagine Learning operating in 2000 schools in NYC.

5. **Follow-up requests**