



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members**

**Michele Aoki
Belinda Louie
Daniel Golosman**

2. **Issue/Topic/Activity**

**World Languages Credit Competency/ Proficiency in Washington State
How to determine competency and credit equivalencies for high school students
The WA OSPI is offering testing opportunities**

3. **Highlights of Discussion/Recommendations/Next Action Steps**

**WA State Board has already passed the proposal for World Languages Credit Competency
It is up to local school districts to adopt the policy.
OSPI is organizing World Language Day to coordinate the assessment of proficiency.
The next step is to promote this policy among all the school districts and language communities.**

4. **Available Resources**

**Visit the World Languages Dept of the OSPI webpage
OSPI has obtained Lingual Folio to facilitate the documentation of evidence for student's language proficiency, especially languages not yet supported by STAMP.**

5. **Follow-up requests**

Increase the promotional activities

6. **Next steps/Action Items/Recommendations**

**Visit various school districts
Talk to heritage language programs in WA**

7. **Please type in this report in one of the laptops and hand in this sheet. Thanks!**