



# ***What Makes for Quality Education for English Learners in the 21<sup>st</sup> Century?***

What Needs To Be Included and What Actions Can We Take:  
Lessons Learned from the Past and New ideas for Today

## **Open Space Report: Seattle**

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members**

\*Ipek Bulduk-Cooley (Kent, WA), Andrew Brandt (Everett, WA), Francie Christopher (University of Kansas), Lila Chin (Seattle, WA)

\*Convener

2. **Issue/Topic/Activity**

Washington ELD Standards and correlation with SLA instruction, differentiation and assessment modifications at classroom level

3. **Highlights of Discussion/Recommendations/Next Action Steps**

- **Need to develop teacher empathy**
- **Give instructions in L2 (oral or written)—think of providing a dictionary to show how NON-helpful it is**
- **Show what beginning, intermediate and advanced level EL understand of math problem**
- **Have teachers post content and language objectives**
- **Provide Pacing Guide that includes content and language objectives**

Available Resources

<http://www.k12.wa.us/Migrantbilingual/ELD.aspx>

<http://standards.ospi.kqw.wa.us/>

4. **Follow-up requests**

**5. Next steps/Action Items/Recommendations**

**Have USDE provide data bases of state standards, assessment information, curriculum guides from districts so that others can learn**

**6. Please type in this report in one of the laptops and hand in this sheet. Thanks!**