



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members, Dan Golosmen, Veronica Gallardo, Paty Thomas, Barbara Mendoza and Wendy Messarina Volosin
2. Issue/Topic/Activity

Teach teachers how to teach the ELL kids

3. Highlights of Discussion/Recommendations/Next Action Steps

ELL percentage grow fast. Maybe in 2,030 it will be 40%
School teachers don't know how to teach to them.

Regular teacher will ask a certificated ELL teacher, to translate documents or to teach science or math to their kids because they assume that ELL kids have learning disabilities. Or teachers said that kids are not smart, because they can't speak English

Train the teachers in a different language for 2 minutes, and see how teachers feel, when somebody is speaking to them in another language, teachers feel intimidated, afraid, shy, etc, sometimes they need to feel the same way the kids feel so then they understand their own kids.

Use proficiency skills.

Write down the instructions

Train teacher and make it a requirement to speak a second language.

4. Available Resources

Wendy gave information of free on line Spanish classes for teachers and schools.

5. Follow-up requests

6. Next steps/Action Items/Recommendations

7. Please type in this report in one of the laptops and hand in this sheet. Thanks!