



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members:**

Margaret Harrinton; Lila Chin, Meagan Dawson, Narcita Eugenio, Julie Debolt, Susan Read, Gabriel Sandoval, Helen, Alma, Julie

2. **Issue/Topic/Activity**

Overview of OCR - Office of the Civil Rights
: Introduction: Susan Read, OCR ; Gabriel, Sandoval, OCR

3. **Highlights of Discussion/Recommendations/Next Action Steps**

- Enforces federal civil right laws
- Prohibit discrimination on the bases of race, color, national origin, sex, disability, age
- Title VI; IX; IV; II
- Age discrimination act
- Boys scouts act
- Section 504
- Must be filed within 180 calendar days
- Anyone can file a complaint
- Provide technical assistance

4. **Available Resources**

- Complain form – must be in writing
- Must follow the process in writing
- There have been complaints on SpEd issue on disability
- ELL compliance issue
- If there is a violation then they monitor and make recommendations
- Usually there is a systemic issue

5. **Follow-up requests**

- Question: What 's the most common complaint on ELL?

- There is a question on ELL secondary tracking, i.e California
- Question on adequacy of trained interpreters?
- Issue on failure to identify students
- Question on failure to identify ELL for Sped or vise versa
- Question on Lack of coherence in the program?

6. Next steps/Action Items/Recommendations

Overall a very informative session

Look at the state guidelines (A procedure in place; Policies; procedures' effort

7. Please type in this report in one of the laptops and hand in this sheet. Thanks!

Respectfully submitted: 3/8/11