



# ***What Makes for Quality Education for English Learners in the 21<sup>st</sup> Century?***

What Needs To Be Included and What Actions Can We Take:  
Lessons Learned from the Past and New ideas for Today

## **Open Space Report: Seattle**

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members**

\*Carmen West (OSDE), Susan Read ( WA OCR), Wei-Wei Lou (Beaverton, OR), Rosemary Cuczkowski (Centennial School District, Portland,OR), Leigh Anne Scherer (Milwaukie, OR ), Megan Kimball (Portland, OR), Tracy Koncilja (Seattle, WA), Francie Christopher (University of Kansas)

\* Convener

2. **Issue/Topic/Activity**

Home Language Survey (HLS)

3. **Highlights of Discussion/Recommendations/Next Action Steps**

- HLS does not capture all students
- Initial Assessment doesn't differentiate EL issues from LD issues
- Various forms of HLS exist
- 14 day requirement for placement causes time crunch
- Title III definition of LEP does not correlate with OCR regulations
- Suspending services is handled differently in districts
- Dialogue with parents should be as partners with district to decide what is best for child
- Prior schooling is not asked as part of HLS

3 . **Available Resources**

Title II-ESEA

4. **Follow-up requests**

A Universal Home Language Survey Screening device is needed  
What direction is ESEA going with regards to re-authorization of Title III.  
More specificity is needed

5. **Next steps/Action Items/Recommendations**

6. **Please type in this report in one of the laptops and hand in this sheet. Thanks!**