



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members**

Bernard
Paul mcCold
Veronica
Michele Aiko
Kristin Day
others

2. **Issue/Topic/Activity**

Heritage Language support

3. **Highlights of Discussion/Recommendations/Next Action Steps**

We need to make it an Office of Language Acquisition (not just English) – we should fundamentally reconfigure the way we are treating English Language acquisition and World Languages. Instead of world languages being a separate entity under the umbrella, we should be able to use funds to support native language acquisition programs to support English Language Acquisition.

We should expand the research on how people are learning languages in a variety of settings.

OCR – is there an issue of how gets access to native language support?

We need to share the success stories of supporting world languages and bi-/multi-literacy

We need to increase understanding around language as part of an identity. We need to highlight how the loss of native languages affects family dynamics, creates instability, and hurts students in the higher grades

We need to be teaching the ability to navigate both cultures.

4. **Available Resources**

5. **Follow-up requests**

6. **Next steps/Action Items/Recommendations**