



# ***What Makes for Quality Education for English Learners in the 21<sup>st</sup> Century?***

What Needs To Be Included and What Actions Can We Take:  
Lessons Learned from the Past and New ideas for Today

## **Open Space Report: Seattle**

As a convener, we would like you to put together a short report from your group describing the following:

**1. Names of group members**

Staci Tuck, Bernard Koontz, Kenny Short, Robin Farup Romero, Michael Shapiro, John Cerna, Kathryn Sperling

**2. Issue/Topic/Activity**

Developing Dual Language Sustainable programs

**3. Highlights of Discussion/Recommendations/Next Action Steps**

- Using the Guiding Principles from CAL to structure the DL program
- Study groups to continue develop knowledge and skills for teaching and learning
- DL commitment at the administrative
- Collaboration with assessment office in order to understand the language development trajectory
- In order to develop DL programs we need to first speak to the community and parents to take a needs assessment of the types of programs available.
- Develop a dual language consortium
- Develop more resources for all to use
- Involve parents

**4. Available Resources**

Dual Language Education of New Mexico (DLENM.org).

**5. Follow-up requests**

WABE will create institutes that are specifically address DL programmatic issues

**6. Next steps/Action Items/Recommendations**

Create more resources and a consortium at a national or state level so that the resources can be developed. Recruit and encourage DL or bilingualism in all states as a medium of instruction or program.

**7. Please type in this report in one of the laptops and hand in this sheet. Thanks!**