



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members**

Margaret, Janet, Addie, Shuba, Dedy, Patty, Carol, Margaret H., Mohamud, Luba, Deressa, Belinda, Teresa, Betty, Nancy, Meagen

2. **Issue/Topic/Activity**

A New Language Proficiency Test

- What would it measure?
- What would it look like?

3. **Highlights of Discussion/Recommendations/Next Action Steps**

Suggestions:

- Assess BICS and CALPS (content areas)
- Separate tests for kindergarten
- Format: paper and/or online
- Conjunctively scored test - scaled score and by domain
- Ability to locally score
- Results detailed in a comprehensible way (rubic?) with data that can be share with families
- Adapative test
- Formative and summative pieces
- No grade band testing

4. **Available Resources**

5. **Follow-up requests**

6. **Next steps/Action Items/Recommendations**

7. **Please type in this report in one of the laptops and hand in this sheet. Thanks!**