



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Los Angeles

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members

Nori Naila (??); Iris Chavez; Jenna Stein; Crystal Martinez; Billy Demaree;

2. Issue/Topic/Activity

Urban vs Rural ELs

3. Highlights of Discussion/Recommendations/Next Action Steps

- Most policy legislation is designed for urban populations.
- Staffing an EL program in rural areas can be challenging but Wyoming uses higher wages as an incentive to recruit.
- Teachers that relocate from more urban settings have a hard time transitioning to rural life.
- ELL endorsement program (15 credits and 5 courses for 3 credits) in Wyoming to be certified to teach ELLs.
- In ND majority of ELs are Native Americans or refugees.
- In ND scholarship created for teachers to get their EL endorsement which is $\frac{3}{4}$ of the requirement for a masters degree.
- Adobe connect online mtgs held b/c everyone is spread out.
- Joining WIDA allows purchasing PD more affordable and everyone can participate.
- PD for districts who are new having ELs? Resource kit? Checklist would be helpful.
- Highly mobile populations due to migrant populations, which affects test scores b/c they miss most of the school year. Testing district being held accountable for poor scores.
- 9.0 credit certificates for teachers to get cert. for teaching ELs.
- Certification programs need to be updated on practices of pedagogy. Stay away from superficial interpretation into every teacher ed course.

Available Resources

Colorin Colorado ELL toolkit for districts that are new to serving E

4. Follow-up requests

none

5. Please type in this report in one of the laptops and hand in this sheet. Thanks!