



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Los Angeles

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members:** Maria Martinello, Peter Cobin, Wendy Criner, Jackie Counts, Kelly Stuart, Alma Ruiz, Billy Demaree, Martha Gomez, Diane Ujjiye, Kimberly Plummer, David Holbrook, Nancy Navarro, Rocio Munoz, Maria, McCray, Luis Santana, Jenna Stein, Ruben Castillo, Pattie Adkisson

2. **Issue/Topic/Activity:** Relationship of Language Standards and Assessment and Content Standards and Assessment; presentation and discussion

3. **Highlights of Discussion/Recommendations/Next Action Steps**

How should the relationship between language standards and content standards be expressed and understood? Don't conflate language levels and language functions with content expectations and cognitive levels. Exit from an ELL program is an expression of the belief that the student being exited can access the content standards without language support.

Next step-Help this audience (EL community) understand the outcomes of the studies that will be conducted to express the relationship between ELD standards and the Common Core College Readiness Standards.

4. **Available Resources**

5. **Follow-up requests**

6. **Please type in this report in one of the laptops and hand in this sheet. Thanks!**