



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Los Angeles

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members**

Maria Quezada, Marcia Vargas, Elodia Lampton, Lizette Diaz, Rosa Lizardi, Harry Haskall, Melanie McGrath, Myriam Quintanilla, Nancy Monica Navarro, Irella Perez Martinez

2. **Issue/Topic/Activity**

Using primary language within an English-medium classroom

3. **Highlights of Discussion/Recommendations/Next Action Steps**

Examining the impact of primary language on academic achievement. Research is clear and supports EL's who receive primary language instruction either through waiver programs or dual immersion contexts.

Some barriers to implementing primary language instruction are NOT research-based but emotionally based.

For us to remain competitive, we need to build on resources of language children bring. Our perception must be aligned to reality of what research says.

Available Resources

CA Migrant Portal is a community of practice and a place to look for ideas.

Look for upcoming developments for an online forum for educators' voices.

5. **Follow-up requests**

6. **Please type in this report in one of the laptops and hand in this sheet. Thanks!**