



# **What Makes for Quality Education for English Learners in the 21<sup>st</sup> Century?**

What Needs To Be Included and What Actions Can We Take:  
Lessons Learned from the Past and New ideas for Today

## **Open Space Report: Chicago**

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members**  
 Carsten Wilmes (facilitator)  
 Mary Joe Bheda (recorder)  
 Gabriela Delgado  
 Luisiana Meléndez  
 Elisa Márquez  
 Jane Montes
2. **Issue/Topic/Activity**  
 ELL Assessment and the Common Core
3. **Highlights of Discussion/Recommendations/Next Action Steps**

<b>Discussion</b>	<b>Recommendations</b>	<b>Next Steps</b>
Challenges and Opportunities for assessments using common core standards	Integrating English Language Proficiency Standards with the Common Core Standards – Alignment of Academic Language Expectations	Provide Professional Development Opportunities for educators to become familiar with the CCS and address the implications for classroom implementation
Decisions makers are not always well inform of the needs of EL students  Use of technology to Assess English Learners	Make the administrators and State Agencies aware of the needs of EL students in terms of facilities and resources as well as of the capabilities of individual buildings to manage the physical requirements of administering the test	Advocate for EL students so that their educational needs are met. Inform WIDA, ISBE, etc.  Train administrators in EL assessment procedures  ACCESS testing to become media-based and Standarized
There are issues with accountability of teachers for students' progress		
Proficiency Indicators for language and academic proficiency being worked at by WIDA Consortium		
Analysis of ACCESS test results could be more useful for teachers. Give more detailed examples that aid in scoring test.		

**4. Available Resources**

**WIDA**

**5. Follow-up requests**

**Who could provide and coordinate Professional Development Activities for Teachers**

**6. Next steps/Action Items/Recommendations**

**See notes on previous page**

**7. Please type in this report in one of the laptops and hand in this sheet. Thanks!**

**Thank you**