

Conversation Title: Authentic ESL Certification courses
convener: Douglas Wilson

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We discussed the lack of application to the ESL certification programs especially post certification endorsement programs.

Existing requirements

- Linguistics
- Theoretical Foundations of Teaching ESL
- Assessment of the Bilingual Student
- Methods and Materials for Teaching ESL
- Cross-Cultural Studies for Teaching Limited-English-Proficient Students

Priorities

ESL teachers must advocate for training for General Ed.

Need standardization with different programs i.e. full-time Bilingual, Gen ed. Teacher with ESL students, ESL building specialist, Transitional Bilingual teacher

Get best teachers to teach ELL

Principals need to allot funds for ESL training of gen. ed. teachers

Consistency with studying progress of ELL's based on type of program and the training of the teacher

Require All preservice teachers ESL methods. Essential Knowledge and Skills

Integrating foundations with methods in preparation in classes

Consolidate ESL courses into one course for General Ed.

Use ELL case studies for preparation for opening the perspectives of Gen. Ed. Teachers