

Call for Panel Readers Coming Soon

We are especially interested in individuals with the following qualifications:

- Certification or training in English Learner (EL) services, language acquisition or second language learning
- Experience designing, developing, and implementing EL programs or services that demonstrated successful outcomes/attempted new approaches
- Experience designing comprehensive professional learning opportunities for educators
- Experience delivering professional learning opportunities for educators
- Experience with preservice and/or in-service training and development
- Experience building, managing and/or overseeing relationships across multiple organizations to deliver a service/product



The Office of English Language Acquisition (OELA) in the U.S. Department of Education is looking for interested individuals to serve as panel readers for 2016 National Professional Development (NPD) grant competition.



The NPD Program provides grants for institutions of higher education, in coordination with states or districts, to implement professional development activities intended to improve instruction for English Learners.

Readers participate in a panel review of applications (usually no longer than two weeks) and are provided compensation. The review will be conducted electronically, via the U.S. Department of Education's G5 system; travel will not be necessary. The review process involves orientation, reading applications, daily discussions with other panelists, and providing written comments and scores. Scores are based on U.S. Department of Education selection criteria.

PK-12 teachers and principals, LEA and SEA leaders, college and university educators, educational evaluators, and others with education expertise, including retired educators, can be panel readers.